



ANNUAL REPORT

TO THE SCHOOL
COMMUNITY

**CORPUS CHRISTI
GLENROY**



2017

REGISTERED SCHOOL NUMBER: 1545

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Contact Details

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PARISH PRIEST	Fr Giang Tran
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ABN	67636067924
E NUMBER	E1190
FEDERAL DET NUMBER	778

Minimum Standards Attestation

I, **Stephen Lucardie**, attest that **Corpus Christi Primary School Glenroy** is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in the Education and Training Reform Act 2006 (Vic) and the Education and Training Reform Regulations 2007 (Vic), except where the school has been granted an exemption from any of these requirements by the VRQA
- Australian Government accountability requirements related to the 2017 school year under the Australian Education Act 2013 (Cth) and the Australian Education Regulations 2013 (Cth)

25 May 2018

Our School Vision

Corpus Christi school is a Catholic Parish School community, where Catholic values permeate the environment, relationships and the whole school community. The primary function is to live out the mission of our Church through education in faith. We recognize that faith is a gift, which needs nurturing and developing. We aim to support individuals on their faith journey.

As a school community we aim to:

- Foster the development of all staff and students to their full potential: spiritually, intellectually, physically, emotionally and socially.
- Provide a learning environment that challenges and stimulates the children through a range of learning experiences.
- Provide a physical environment that is safe, secure and stimulating.
- Recognise and affirm all individuals within our school community.
- Foster positive relationships between staff, students and parents, through mutual respect in an atmosphere of tolerance, trust and honesty.
- Foster a collaborative relationship with the wider school community.
- Provide staff with the opportunity to develop both professionally and personally.

Members of staff aim to develop a collaborative working environment, which enhances our professional practices.

School Overview

Corpus Christi Parish and School commenced in January 1955 with the opening of the church/school in the building which currently houses our school library, with an enrolment of 284 students and five teachers. The Sisters of Charity staffed and ran the school until 1980.

In the 1960s the school population peaked at over 1000. Our school community comprises families from a large number of cultural backgrounds including Australian, Italian, Arabic, Lebanese, Iraqi, Syrian, Vietnamese, Croatian, Polish, Greek, Maltese, Hindu, Nepalese, Spanish, Chinese, Argentinian, Sri Lankan and Filipino. Over 60 per cent of the students have language backgrounds other than English with 10 per cent of students born outside Australia.

2017 School Features

Principal
 Deputy Principal
 Number of teaching staff - 21
 Number of staff including support and administration staff - 11
 Enrolment February 2017 284 students
 11 Classrooms – 3 x Foundation (Prep)/1, 3 x Year1- 2, 2 x Year 4, 3 x Year 5–6
 Learning and Teacher Leader
 Literacy Leader
 Numeracy Leader
 Student Well Being Leader
 Information Communication Leader
 Reading Recovery
 Number Intervention
 LOTE (Italian) Specialist
 Physical Education Specialist
 Teacher Librarian
 Performing Arts Coordinator
 New Arrivals Support
 Learning Support Officers (Integration Aides)
 Sacraments: Year 3 Reconciliation
 Year 4 Eucharist
 Year 6 Confirmation

As a school, Corpus Christi Primary School Glenroy aims to:

- Promote an individual child's physical, academic, emotional, spiritual and intellectual development, ensuring the development of self-confidence, self-acceptance and self-esteem.
- Reflect the Gospel values of tolerance, justice and acceptance of others; - these values being the essence of a Catholic Community identity.
- Engage learners through the implementation of a variety of learning strategies,

allowing all to experience and enjoy success.

- Emphasise the importance of Numeracy and Literacy skills.
- Recognise the diversity of today's learning, with an integrated approach to planning curriculum, acknowledging through inquiry the interdependence of knowledge, skills, and understandings.
- Effectively use ICT to enhance the learning environment.
- Foster a learning partnership between child, family and school.
- Respect an individual's response to learning with processes established for intervention and extension.

Develop a personalised approach to learning for all members of our school community.



PRINCIPAL'S REPORT 2017 was once again a highly successful year for our school community. Our major focus was the ongoing development and implementation of our School Improvement Plan following on from our 2015 Review and Validation recommendation. This was led by our School Leadership Team: Mrs Rina Polastri (Deputy Principal/Numeracy Leader), Mrs Tamara Moravski (Learning and Teaching/ICT Leader), Mrs Emma Hinss (Literacy Leader), Miss Simone Sky (Well Being Leader), Mrs Claire Waldron, & Mrs Vanessa Barbetti (Community Learning Engagement Leaders) and Mrs Georgina Biondi (Religious Education Leader), with Guidance from Mr Craig Carlin) Principal Consultant and CEO Team. Staff continued to investigate and implement aspects of Personalised Learning with further professional learning through school-based professional learning teams and staff meetings, CEM IPLS and external providers.

We were a research school for Berry Street Families services Wellbeing, with all staff fortunate enough to be involved in ongoing Professional learning lead by Dr Tom Brunzell and Team from Berry Street.



We continually face new challenges on the educational horizon in light of the ongoing introduction of a National Curriculum, social issues, technological advancements and funding needs. As we strive to meet the requirements of a National Curriculum and National Testing regime, we are challenged to balance these systemic requirements with personalising the needs of individual learners to ensure all our children are engaged as lifelong learners

It has always been and continues to be an honour and privilege to serve and work in partnership with the families, staff and children of our community of Corpus Christi.

Thank you to everyone for your continued great efforts throughout 2017.

Once again thank you to all parents for your continued support and contributions to the life of Corpus Christi during 2017. Your time and efforts are greatly appreciated.

Thank you to Fr Giang Tran for his ongoing support and leadership of our parish and school community. Much valued.

Special thanks to our Parents' Association Executive Committee (Frances Mete, Robyn Zelman, Marnie Di Natalie, Maggie Palmer), Parish Education Board Representative Canteen Coordinators (Anita Leggieri, Maria Baronessa, Janet Garcia, Nncy Violone Tien), Uniform Shop Coordinators (Rita Carino, Tina Kalaitzis, Margaret Palmer, Nikki Ritchie, Ally Calo), Canteen volunteers and classroom helpers for your tireless efforts and dedication. Much appreciated.

Secondly thank you to our wonderful Teaching Staff and Integration Aides for their dedication, enthusiasm and commitment in providing quality education and faith leadership for our children.

Special thanks to our Administration Officers Dana Milligan, Glenda D'Elton and Mary Demetriou, Maintenance/Garden/Cleaning - Dan Keirs and Keith Hoy, Administration Cleaner—Barbara Sarniak and Daniher Cleaners for their wonderful efforts throughout the year.



FOUNDATION FAMILY PICNIC













Education in Faith

Education in Faith

Goals

To strengthen and deepen the Catholic identity and faith life of all members of the school community.

Intended Outcomes

That the children's perception, knowledge and understanding of catholic identity, including explicit catholic social teaching and beliefs are enhanced.

That the Catholic identity of corpus Christi school and faith life of the community continues to strengthen.

VALUE ADDED

Our Religious Education program was once again facilitated by Mrs Georgina Biondi (Religious Education Leader) in collaboration with Fr Giang Parish Priest. We once again celebrated our Staff Commissioning mass with our wider Parish Community in February.

Families gathered for Catholic Education Week family Celebration where we enjoyed a sausage sizzle and Bush Dance organised by our Family Learning Engagement Leaders Mrs Waldron and Mrs Vanessa.

Our Year 6 leaders attended Catholic Education Week St Patrick's Day Mass at St Patrick's Cathedral, Staff attended Penola Catholic College with staff from other feeder schools to celebrate Mass and listen to Mark Bunn (Wellbeing presenter).

We celebrated our Year 3 Sacrament of Penance (Reconciliation) in Term One, Year 4 Sacrament of Eucharist (Holy Communion) in Term Two and Year 6 Sacrament of Confirmation in Term 4. Fr Giang has proposed changing our celebration of Confirmation to include a two-year cycle of Year 5 and 6 Candidates celebrating Confirmation together.

In 2018 Archbishop Denis Hart is schedule to lead our celebration.

We once again Celebrated the beginning and end of each term Masses, as well as Feast Day celebrations for Feast of Corpus Christi, Feast of the Holy Spirit, Feast of the Assumption, Feast of St Anne and St Joachim (Grand Parents Day), Feast of St Marry MacKillop of the Cross and the Feast of Christ the King.

Fr Giang conducted regular Thursday afternoon class masses in our Sacred Space throughout Term 2 and 3.

Our Year 6 children attended Penola catholic College for their Annual Prayer Day.

Religious Singer /songwriter Andrew Chen performed for the children in Term 4 and Penola CC bands entertained our school community on the Feast of Corpus Christi in Term 2.



Learning & Teaching

Goals

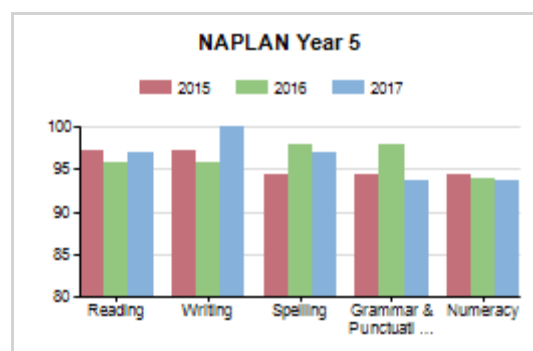
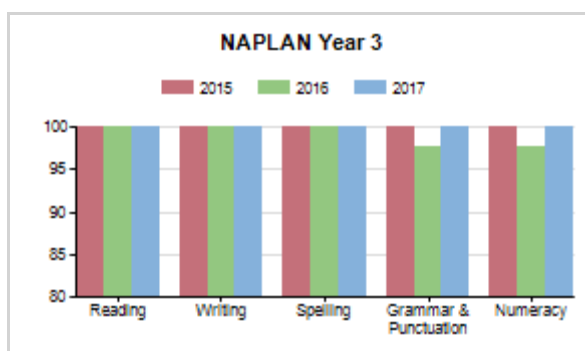
To personalise student and staff learning to enhance student engagement and learning outcomes

Intended Outcomes

That literacy and numeracy outcomes are improved across the school.

STUDENT LEARNING OUTCOMES

Our Learning and Teaching was led by Mrs Tamara Moravsaki (Learning and Teaching/ICT Leader), Mrs Rina Polastri (Deputy Principal/Numeracy Leader) and Mrs Emma Hinss (Literacy Leader)



PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS					
NAPLAN TESTS	2015 %	2016 %	2015 - 2016 Changes %	2017 %	2016 - 2017 Changes %
YR 03 Grammar & Punctuation	100.0	97.7	-2.3	100.0	2.3
YR 03 Numeracy	100.0	97.7	-2.3	100.0	2.3
YR 03 Reading	100.0	100.0	0.0	100.0	0.0
YR 03 Spelling	100.0	100.0	0.0	100.0	0.0
YR 03 Writing	100.0	100.0	0.0	100.0	0.0

YR 05 Grammar & Punctuation	94.3	98.0	3.7	93.8	-4.2
YR 05 Numeracy	94.3	93.9	-0.4	93.8	-0.1
YR 05 Reading	97.2	95.8	-1.4	96.9	1.1
YR 05 Spelling	94.3	98.0	3.7	96.9	-1.1
YR 05 Writing	97.2	95.9	-1.3	100.0	4.1

We have identified a need for increased focus on the development of Oral Language (Speaking and Listening) and Numeracy due to the variability between cohorts of students over the 2015-2017 period of NAPLAN Assessment. We identified a large group of students requiring additional learning support especially in the areas of reading and writing. We have professionally developed staff in the use of data interpretation to assist with the implementation of personalised learning to assist with the improvement of student learning outcome. We will continue our implementation of Number Intervention, Reading Recovery, and LLIC. We have purchase the F-6 Fontas and Pinnell Resource to support student learning.

Additional Activities to support student learning and the development of the whole child included

F-6 Specialist programs –Italian, Library, Physical Education, Performing Arts

F-6 National “Music Count Us In”

F-6 Swimming Program

5-6 Glenroy PSSA Glenroy District Interschool Football, Soccer, Netball

3-6 Glenroy PSSA Glenroy District Athletics

4-6 Glenroy PSSA District Cross Country

5-6 Coburg Basketball Hoop time

External Music Provider (Guitar, keyboard)

Glenroy PSSA Glenroy Year 5-6 Have a Go Cricket Round Robin

Life Education Van 3-6

F-6 Premier Reading Challenge

Active April

Walk/ride to school

5/6 School Camp

Incursions/Excursion Program

5/6 Elective Program (knitting, cooking, dance, drama

Parent led Lunch time gardening program

Atrium play Lunch time for selected students

Lunch time Library opening (Wednesdays)

We continued to implement intervention programs in Literacy and Numeracy throughout 2017 to assist with ongoing learning for all students. Programs include Reading Recovery (1.0 increase from 0.5 staff allocation), Numeracy Intervention/Numeracy Leader (0.8 Staff allocation) and an increase in time allocation for Learning Support Officers.



Student Wellbeing

Goals

To enhance student wellbeing to enable students to engage in learning

Intended Outcomes

That students are confident, engaged and motivated learners.

That students, staff and parents understand and support school wellbeing practices.

That wellbeing practices are embedded in all learning areas and experiences.

- *A description of how non-attendance is managed by the school.*

Non-attendance is managed by daily recording of student attendance printout followed by phone call to parents on the days of non-attendance reported or frequent absenteeism. Follow-up parent –principal interview is conducted if ongoing absenteeism continues to occur

VALUE ADDED

Social Emotional Learning is the foundation of all lifelong learning.

SEL is the process of acquiring and effectively applying knowledge, attitudes and skills to care for others, make responsible decisions, establish positive relationships and handle challenging situations

The five SEL Competencies are

SELF-AWARENESS

SELF-MANAGEMENT

SOCIAL AWARENESS

RELATIONSHIP SKILLS

RESPONSIBLE DECISION MAKING

Staff continued to work with Tom Brunzel and the team from Berry street Family services focussing on the modules of Body, Relationships, Stamina, Engagement, and Character.

THE NED Wellbeing Yo-Yo performance again took place along with a Wellbeing Brainstorm Production incursion.

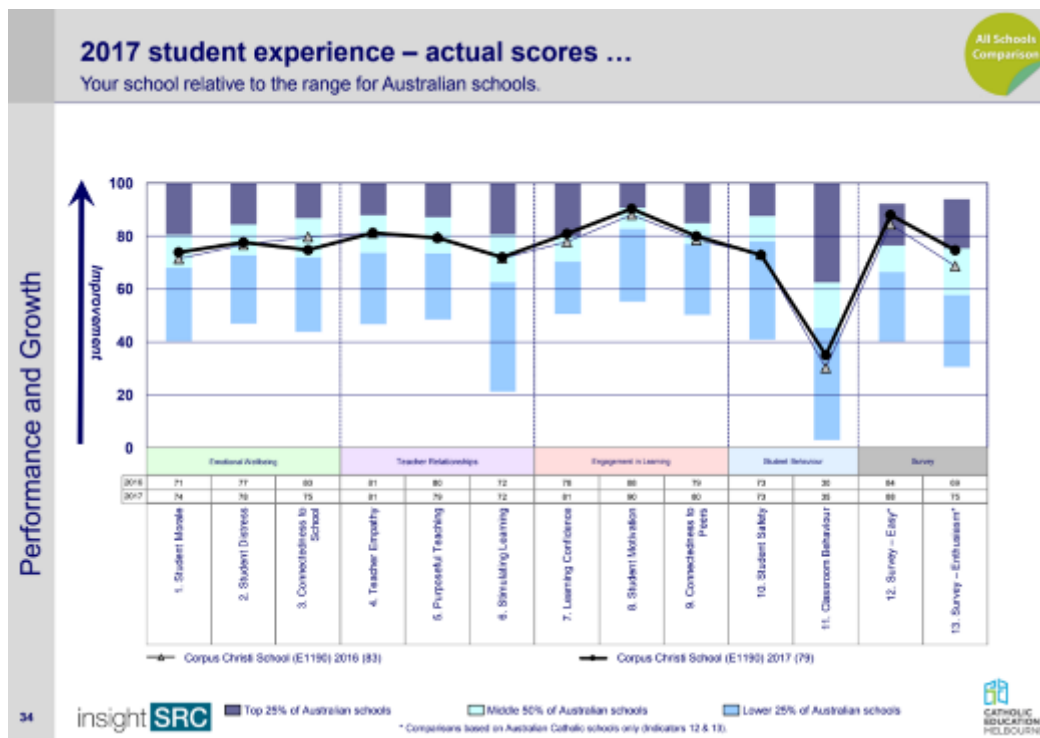
On Psych Counselling Service was once again utilised to support children and families.

Susan Ongarato from Catholic Education Melbourne supported families, staff and children.

We accessed Canine Comprehension (Pet Therapy) funded by School Youth Focus Services.

STUDENT SATISFACTION

Students continued to display an increased attitude towards learning engagement, Classroom behavior was an area we continue to address through our Well policies and Practices, involvement with Berry Street Family services.



Child Safe Standards

Goals and Intended Outcomes

To implement Child Safe polices and practices in accordance with CEM guidelines and Government requirements to ensure we are compliant.

Achievements

- *The development of policies and commitments continued ongoing with School leadership and staff working to ensure all documentation and practices are compliant as required.*
- *Training and awareness raising strategies- Staff have participated in Professional Learning team's discussion, whole staff and Child safe and Mandatory reporting online training to ensure understanding of Child Safe requirements.*
Principal, Deputy Principal and Well-being Leader have attended CEM briefings,
- *Consultation with the community*
Parents have been advised of our obligations under the Child Safety Act and have been made aware of the child Safe Standards and practices via online communications.
- *New Human Resources practices*
All staff, contractors and parent and community volunteers have signed off on Code of Conduct and we continue to maintain a WWCC register. Onsite contractors are accompanied by a member of the School Leadership team when onsite (Eg Canteen deliveries, Pest controller, Sanitation)

Leadership & Management

Goals

To continue develop a professional learning culture committed to enabling student success

Intended Outcomes

That staff grow individually and collectively as learners, especially in their approaches to explicit teaching and personalised learning.

That the learning aspirations of students, staff and parents and the wider community are raised.

EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

DESCRIPTION OF PL UNDERTAKEN IN 2017

- List a range of the Professional Learning activities that staff have undertaken.

Berry Street Family Services PD First Aid Anaphylaxis PD

Daniel Morecombe Well Being Mandatory Reporting eLearning

Numeracy Pentagonal PD Literacy PD Wellbeing PD ICT PD

NUMBER OF TEACHERS WHO PARTICIPATED IN PL

20

AVERAGE EXPENDITURE PER TEACHER FOR PL

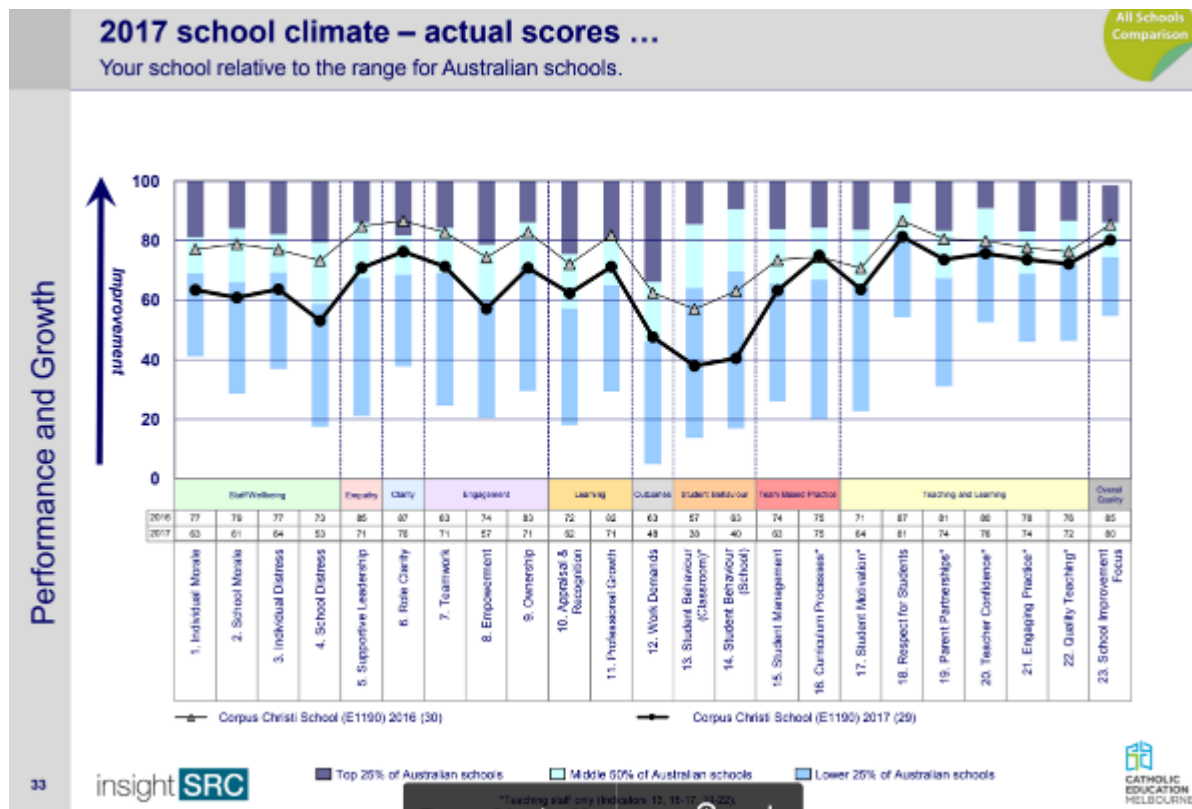
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TEACHER SATISFACTION

- Comments regarding the results from the School Improvement Surveys (i.e. Insight SRC) Teacher surveys can be included here.

Staff continue to display a consistency across previous surveys with minor

changes in some area Staff continue to reflect, address and respond to areas of concern



School Community

Goals

To engage our families further in the development of their child's learning

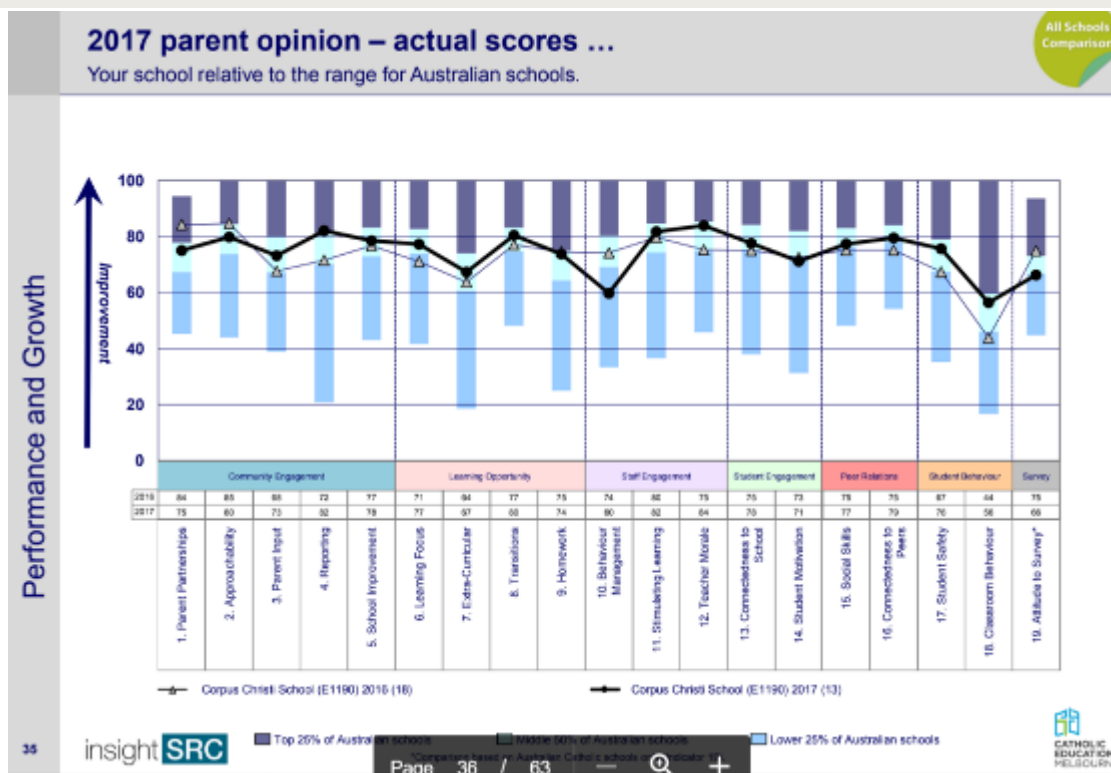
Intended Outcomes

That students are eager and confident in articulating their learning with fellow students, staff, parents and our wider community.

That parents are more actively engaged in their children's learning

PARENT SATISFACTION

We continued to promote parental engagement in children's learning through parent education workshops, social gatherings and the work of Mr Martin Prior (CEL) and Mrs Vanessa Barbetti and Mrs Claire Waldron (School based Learning Engagement Leaders)



Activities to enhance our school community and involvement with the wider Glenroy community included

PLAYGROUP -

Our wonderful Corpus Christi Community Playgroup continued to be held on Fridays from 9-11am. Numbers of attendees continued to increase. Mrs Michelle Hoy continued her role as Playgroup coordinator for 2017. We thank Michelle for her wonderful efforts.

- **MORELAND GLENROY SUPPORT NETWORK**

We continued to host the Moreland Glenroy Service Providers Network throughout 2017 in liaison with Jeff Tyson (Moreland Council). Representatives from a variety of Moreland Council Support Groups attended on a regular basis.

Hosted Glenroy Learning Centre Adult English classes Four Days a week.

Hosted Nepalese Dance Group on weekends.

- **DAY IN MAY FUNDRAISER**

We once again participated in “Day in May” Casual dress fundraiser to support research in to cancer treatment. Children wore Yellow and made a gold coin donation.

- **MINI VINNIES**

Our Mini Vinnies lead by Mrs Georgina Biondi (Religious Education Leader) organised a Tinned Food Collection to support the work of our local chapter of St Vincent de Paul and raised funds for Fr Giang’s Orphanage in Vietnam

- **PARENTS ASSOCIATION**

Thanks to all members of Parents’ Association for your wonderful contributions to enhancing our school community. Special thanks to Frances Mete and Robyn Zelman(Fund raising), Rita Carino, Tina Kalaitzis, Nikki Ritchie, Margaret Palmer, Alli Calo (Uniform Shop), Maria Baronessa, Anita Leggeiri , Janet Emmanuelle (Canteen) for your tireless efforts.

Thank you to our Parents Association funding the purchase of new LCD interactive Whiteboard (\$6,000)..

Other fundraising activities and social events included Easter Raffle, Mother’s Day Breakfast, Mother’s Day Stall, Fathers ‘ Day Stall, Father Night, Family Disco, Casual Dress Days

Year 5-6 ADOPT AN EX-SERVICE GROUP -22 SQUADRON

Thanks again to Mrs Biondi, Signora Sandra and Year 6 student leaders for attendance at the Shrine of Remembrance in March to commemorate the 22 Squadron as part of the Shrine Adopt an Ex-Service Group project.

FEAST OF CORPUS CHRIST SCHOOL

Thank you to all involved in our Feast of Corpus Christi celebrating 61 years of Catholic Education in Glenroy. Special thanks to Fr Giang for leading us in our celebrations.

PARENT THANK YOU MORNING TEA

A “Thank You” Morning Tea was held in DECEMBER in the School Staffroom for all parents who had assisted our school in any way throughout 2017 (eg. classroom, sport, canteen, library, excursions, Parents’ Association, Education Board, swimming, covering books, uniform shop etc).



Future Directions

As a Catholic School we will continue to strive towards the development of the whole-child — academically, socially, emotionally, behaviourally, physically and spiritually. We will continue to work towards creating a learning environment that is safe and secure, which offers quality teaching, and is guided by the belief that we work together to be the best that we can be.

Our goals for 2018 and beyond include:

- Continue to celebrate through liturgy, sacramental celebrations and community gatherings to enhance our Catholic Identity
- Continue to develop those opportunities for school-home connections, which serve to enhance children's faith and practice.
- Continue to give opportunities for all staff members to share and implement new ways of thinking and doing.
- Continue to develop and expand the use of School Website, Google Drive, contemporary ICT tools and Story Park website under the leadership of Mrs Tamara Moravski (Learning and Teaching/ICT Leader)
- Continue to provide Professional Development for parents in the areas of Literacy, Numeracy, Reporting & Assessment, Cyber Safety and Social Emotional Learning.
- Continue to build on our Maths Pentagonal Collective (Holy Child Dallas, St Marks Fawkner Nth, St Matthew's Fawkner and St Brendan's Flemington) involvement under the leadership of Mrs Rina Polastri.



Provide professional learning for staff in the area of Information Communication Technology use.

- Consolidate and continue to implement current school Wellbeing Approaches (eg bullying policy, Cool School Rules, Name It, CASEA, Cyber safety, etc) and programs in line Berry St family services and our Social Emotional Learning approach to wellbeing.
- Continue to acknowledge all school community members, for their input in developing relations and a positive community.
- Maintain opportunities for high levels of parent participation in all school activities, especially through our Parent Excursion program at all year levels.
- Continue to maximize opportunities to inform parents on directions in education and achievements, especially in the areas of Numeracy, Literacy and Cyber Safety.
- Continue to promote and secure parent participation in the classroom as classroom helpers.
- Mrs. Susan Arians will continue her involvement in her role as Numeracy Intervention Coordinator two days a week, supported by the Catholic Education Office Maths Intervention Professional Learning program.
- Our school class organization for 2018 is:
Two x Foundation (Prep) classes
Three x Year 1-2 classes
Two x Year 3-4 classes
Three x Year 5-6 classes
- **2018 Tuition Fee will be \$210.00 PER CHILD due for payment on Day One of school**
- **2018 and Family Fee \$810 PER FAMILY paid in three instalments Term 1, 2 and 3.**

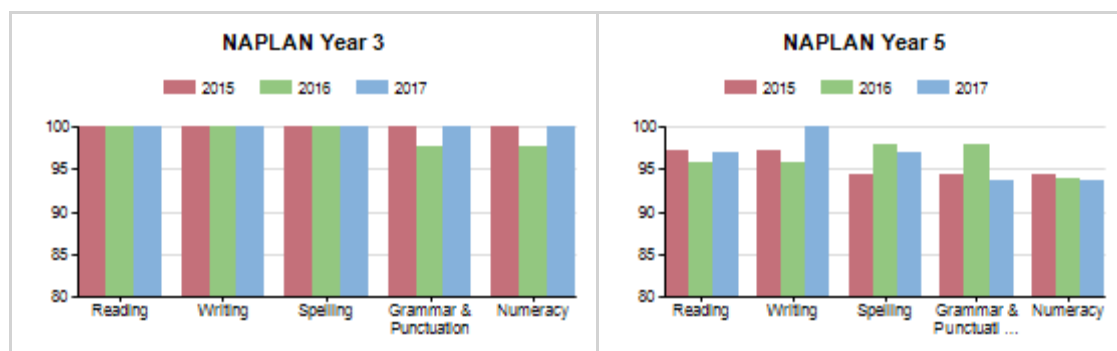
As I enter my 24th Year as Principal I look forward to continuing to work to support Fr Giang, staff, children, families and our school, Parish and wider Glenroy communities.

Looking forward to another successful year in 2018 and beyond.

School Data

E1190
Corpus Christi School, Glenroy

PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS					
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AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL	%
Y1	92.93
Y2	93.02
Y3	91.85
Y4	90.47
Y5	93.74
Y6	92.73
Overall average attendance	92.46

TEACHING STAFF ATTENDANCE RATE	
Teaching Staff Attendance Rate	91.46%

STAFF RETENTION RATE	
Staff Retention Rate	100.00%

TEACHER QUALIFICATIONS	
Doctorate	0.00%
Masters	23.81%
Graduate	23.81%
Certificate Graduate	4.76%
Degree Bachelor	71.43%
Diploma Advanced	52.38%
No Qualifications Listed	9.52%

STAFF COMPOSITION	
Principal Class	2
Teaching Staff (Head Count)	20
FTE Teaching Staff	18.000
Non-Teaching Staff (Head Count)	16
FTE Non-Teaching Staff	11.201
Indigenous Teaching Staff	0

NOTE:

The School's financial performance information has been provided to the Australian Charities and Not-for-profits Commission (ACNC) and will be available for the community to access from their website at www.acnc.gov.au