



## Corpus Christi Chatter

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Chatter No. 10 Friday 21st June 2019

Dear Families and Friends,

It is with much joy that I announce the arrival of **another** baby to the Corpus Christi community! Many congratulations to Patrick Sherlock and his wife on the arrival of 'Lucy Maeve'. May she bring the family much love and laughter!



Congratulations to the Dhungana Family (Alicia F/1DD) on the arrival of Alicia's brother. May he bring much joy and love to the family.



Many thanks to Andrew Jones and Dan Keirs for preparing some more basketball rings for the big yard. Students will be reminded to use the equipment safely and in the manner that it was intended.

**In accordance with Child Safety Standards, visitors (including parents) entering the school between 9:10 am and 3:00 pm MUST go through the office and sign in. Thank you for your understanding and co-operation in this matter.**

A number of teachers will be taking Long Service Leave in the near future:



- ♦ Mrs. Tamara Moravski (15th-19th July)
- ♦ Mrs. Michelle Smith (22nd June-22nd July) who will be replaced by Mrs. Rhiannon Colarossi
- ♦ Mrs. Deborah D'Aprano (15th July-19th July) who will be replaced by Mrs. Santina Alessio

We wish these teachers a restful and rejuvenating holiday!!

On a sadder note, we convey our sincerest condolences to Mrs. Maria Pringipas on the passing of her beloved mother. May she Rest in Peace.

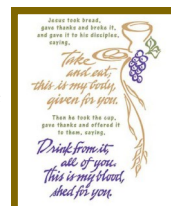


Reports will be sent home on Friday 21st June and Parent Teacher meetings will be held on Monday 24th June. A great deal of time and effort goes into writing reports. Please take the time to read the report thoroughly in order to have an informed conversation with your child's teacher. Being engaged in your child's learning and being aware of areas for improvement will ultimately assist his/her progress.

**Some Year Four children will be receiving the Eucharist for the first time on Sunday 23rd June, the Feast of Corpus Christi. We pray that the children may always feel.....**

**Darren Almonacid, Cassandra Aloisio, Alex Boosko,  
Joel Devanandam, Olivia Giordano, Leonard Hanna,  
Aleena Rose Joji, Agul Majok, Leo Mezinec,  
Aiden Shayaa, Viyan Vijo**

**The Peace of Jesus  
The light of His love  
And the Joy of His life  
Within their hearts.**



Yours sincerely,  
Rina Polastri  
Acting Principal

# Corpus Christi Day

## 20th June 2019

Many thanks to Mrs. Georgina Biondi for organising our feast day celebrations!





## Nationally Consistent Collection of Data (NCCD) On School Students with Disability

### What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

### Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students?
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time?

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

### What does word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from; sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the child's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

### **What sort of help does the school give students?**

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

### **How will the NCCD be different this year?**

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

### **What will the school need to know about my child for the NCCD?**

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet the student's needs.

### **What happens to the NCCD data? Who will have the NCCD information?**

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

### **Does the school need me to agree with them about counting my child in the NCCD?**

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

### **Where can I find out more?**

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

## ROAD SAFETY

Children should always enter the car from the **safety of the curb using the passenger side door.**

Children should not walk onto the road to enter the car.

Please ensure that children wear seatbelts at all times.

**PLEASE do not DOUBLE Park when collecting dropping off children.**

A reminder to parents that parents and children should use the crossing in Cromwell St rather than walk out from between parked cars. Your cooperation is greatly appreciated.

Your assistance in ensuring your children follow correct safety procedures will help avoid a serious or even fatal accident. *REMEMBER OUR CHILDREN ARE OUR MOST PRECIOUS GIFT.*

**Thank you to all families for you cooperation with using the Cromwell St Crossing or crossing at the corner of Melbourne Ave and Cromwell St. Much appreciated.**

**SECURITY — FENCE -** We request that **parents do not talk to their children from outside our boundary fence as we are trying to educate our children not to talk to passer-by's outside the fence.** If parents wish to talk to their children they are most welcome to sign in via the Office. All visitors to our school are required to obtain a Visitors Pass from the Administration Office. Parents working in the classrooms, PMP program canteen and Uniform Shop must have a Working with Children Check Card which must be displayed in the Visitors Pass.

**AFTER SCHOOL - Children waiting for collection after school must wait inside the school grounds so supervision can be provided. At 3.45pm all children must proceed to the Office area to await collection. If children are walking home they should not linger in the playground but depart immediately and walk directly home.**

**BEFORE SCHOOL - Children should not be at school prior to 8.30am when Yard Supervision commences. With the introduction of BEFORE SCHOOL CARE we will be requesting families enrol in Before School Care if arriving at school before 8.30am. Your cooperation is greatly appreciated.**

**If parents have any concerns please feel free to contact Mr Lucardie.**

**Thank you to all families and staff for your continued support and cooperation.**

## BEFORE AND AFTER SCHOOL ARRANGEMENTS

**Children should not be at school prior to 8.30am when Yard Supervision commences.**

**With BEFORE /AFTER SCHOOL CARE we request families enrol in Before or After School Care if arriving at school before 8.30am or requiring supervision after 3.45pm. Your cooperation is greatly appreciated. If parents have any concerns please feel free to contact Mr Lucardie.**

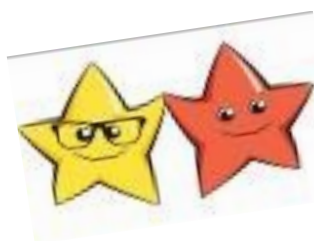


## RECESS & LUNCH TIME PICK UP

If you need to pick your child up between **11.00am—11.30am or 1.00pm—2.00pm** for an appointment or family matter could you please do so before or after these times as children are difficult to locate in the yard and classrooms are locked and bags are inaccessible.

## SKATEBOARDS /BIKES/SCOOTERS

A number of children use skateboards, scooters or bikes to travel to school. We request skateboard/scooter, bike users wear a helmet and appropriate safety gear (eg knee pads/elbow/wrist supports).



## 2019 TERM DATES

**TERM 1 - Wednesday 30th January - Friday 5th April**

**TERM 2 - Tuesday 23rd April – Friday 28th June**

**TERM 3 - Monday 15th July – Friday 20th September**

**TERM 4 - Monday 7th October – Friday 20th December**