



Corpus Christi Chatter

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Chatter No. 9 Friday 7th June 2019

Dear Families and Friends,

It is now official!! A letter from James Merlino, the Minister for Education has confirmed that Corpus Christi Primary School will receive \$1 million in funding to upgrade learning areas, refurbish the toilets and redevelop the play area.

We hope to begin the planning stage later in the year. Please refer to the article in The Australian on the 28th May featured on the next page.



Many congratulations to all the Year 4, 5 and 6 students who competed in the Cross Country events over the past week. Five students successfully qualified for the Cross Country Zone Championship: Agull, Kate, Niradesh, Liam C and Clare. Agull and Liam are now through to the Northern Region Championships. Well done!!

As you may be aware, Glenroy Road is closed between Logan Street and Cromwell Street. Moreland City Council is installing traffic lights at the junction of Widford Street and Glenroy Road and have indicated that this upgrade may take up to 8 weeks.

A few surrounding roads have been fully or partially closed and consequently traffic has been diverted. This has caused a considerable amount of congestion around the school. It has also lead to cars and pedestrians taking greater risks on the road and not following basic safety rules:

1. cars doing U turns in front of the school,
2. cars turning into the wrong side of the road
3. pedestrians not using the crossing and being narrowly missed by cars.



PLEASE BE PATIENT ON THE ROADS AND FOLLOW THE ROAD RULES SO THAT EVERYONE CAN ARRIVE HOME SAFELY!

Parents entering the school this week may have noticed an increase in security. We have installed a locked door system; i.e. the door to the Administration area is locked between 9:15 am (9:30 am on a Wednesday) and 3:00 pm. To gain entrance to the school, you need to ring the buzzer and the administration staff will unlock the door. This measure has been taken to ensure the safety of both students and staff. Thank you for your understanding.



Be wise in the way you act toward outsiders; make the most of every opportunity. Let your conversation be always full of grace...

Colossians 4:5-6

Finally, we reflect on the school motto and song:

**God Our Father,
Help us to grow
in
Wisdom
and in
Grace.**

May the grace of our Lord Jesus Christ, the love of God and the wisdom of the Holy Spirit be with us now and forever. Amen

Yours sincerely,
Rina Polastri
Acting Principal

Kids winners as \$2.8bn pledged for schools

EDUCATION

REBECCA URBAN
NATIONAL EDUCATION
CORRESPONDENT

Victoria has commissioned the building of 17 new public schools in rapidly growing areas and will upgrade a further 109 as part of a record \$2.8 billion investment in school education.

The government has ramped up its spending on building projects — from \$1.3bn last year to \$1.82bn in this year's budget — in a bid to fulfil a promise of providing 100 new schools across the state

over eight years. The budget also delivers on a promise to provide \$400 million for the non-government school sector, Catholic and independent schools to assist with building maintenance, renovations and the removal of asbestos.

The budget gives the go-ahead for construction to start on 17 new schools, including a primary school at Docklands, Fishermans Bend Secondary School and Armstrong Creek Secondary College, all of which will open in 2021 and 2022.

A further \$46m will go towards purchasing land for new schools in the Hume and Melton municipali-

ties, on Melbourne's north and western fringes, and regional Macdon Ranges and Wodonga.

"Whether it's new school for our growing communities, better classrooms or basic but vital support so kids can be their best — we're investing in what matters to students, teachers and parents," said Education Minister James Merlino.

The government has also funded a range of measures to support students health and wellbeing, including \$58m for the school breakfast program, \$21m for free sanitary products in schools and a further \$5.8m to tackle bullying via the Bully Stoppers program

and the Safe Schools Coalition, which provides support and resources for same-sex-attracted and gender-diverse students.

Both projects are run out of the Department of Education.

The government has bolstered the size of its non-government school infrastructure fund, from \$120m over four years to \$400m over four years, and the low-fee Catholic primary school Corpus Christi at Glenroy will be one of the first to benefit.

The school, where Premier Daniel Andrews was educated from Prep to Year 3, will receive a

\$1m grant to refurbish toilets, classroom and external areas.

While Mr Merlino defended the provision of government funding to non-government schools, saying every child deserved access to "a great school close to home", the infrastructure fund has proven contentious.

The Australian Education Union's Victorian branch president, Meredith Peace, said the increased funding was a "significant concern" despite the "increased investment in public school buildings and infrastructure".

Ms Peace said recurrent funding for public schools must be prioritised in any new bilateral funding agreement with the federal government.



Acting principal Rita Piletti in the playground at Premier Daniel Andrews' alma mater, Corpus Christi Primary, in Glenroy, Melbourne.

CATHOLIC SECONDARY ENROLMENT - YEAR SEVEN 2021 ENROLMENT CLOSING DATE (Year 5 students) Year 5 children enrolling for Year 7 Catholic Secondary School (eg Penola Catholic College in 2021) must have enrolment forms returned to their relevant secondary school by Friday 23rd August 2019.



Weeks Countdown to 23rd August 2019

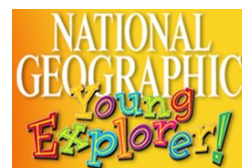
1 3

PRC REMINDERS:

- F-2 read 30 books (20 off the lists)
- 3-6 read 15 books (20 off the lists)
- Record your books ----->
- List your books online

<https://urlzr.com/1GuLG>

- F-2 students you can listen to books being read to you and record those books.
- Scan these QR codes to listen to **Mutt Dog** and **Pig the Fibber**



Students Enter Class Code



erk0244



*Use and iPad, tablet or phone

Here is a tip: Read online or listen to books using...

<https://www.techsupportalert.com/free-audio-books-children>

PARENTS' ASSOCIATION UNIFORM SHOP - The Parents' Association Uniform Shop is **open** Wednesdays (8.45am -9.15am) and Fridays (3.15pm -3.45pm) only. Located in Uniform Shop near Atrium Entrance from the Big Yard.

Lost property is situated inside the Atrium.

REMINDER "Runners" are not part of our daily school uniform. **Black school shoes should be worn on non-sports days. Please ensure your child has correct black shoes. If your child is out of school uniform a note is required.**

PARENTS' ASSOCIATION CANTEEN. Children must bring their lunch orders to school in a bag clearly labelled with their NAME, CLASS, and ORDER and place it in their classroom lunch basket before 9.30am. Children are not permitted to place lunch orders over the counter. Children **SHOULD NOT** carry large amounts of money to purchase items at the Canteen.

DEAR FAMILIES,

We are excited to announce a great
FREE READING RESOURCE for this winter: Engage
Literacy Interactive eBooks from Capstone!

These eBooks can be used on a laptop, desktop computer
or an iPad, and can be used at school, home, or on-the-go.

You can:

Choose levelled texts

Highlight text and keywords

Have it read-aloud to you

This may also be helpful for reading to meet The Prem-
iers' Reading Challenge (*most likely for 'choice' books*)

P.S. Want to read offline? Download the app directly from iTunes!



Practice Round

23 May 2019

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9th August 2019

Competition Rounds

12 August 2019

-

23 August 2019

Final Round

28 August 2019

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30 August 2019



Use your Literacy Planet login details
www.literacyplanet.com.au/wordmania

Login: engagesummer19
Password: reading

Access available from May 20, 2019 - August 31, 2019.

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students?
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time?

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from; sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the child's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet the student's needs.

What happens to the NCCD data? Who will have the NCCD information?

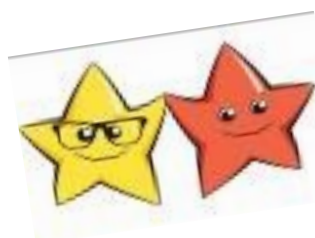
Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).



2019 TERM DATES

TERM 1 - Wednesday 30th January - Friday 5th April

TERM 2 - Tuesday 23rd April – Friday 28th June

TERM 3 - Monday 15th July – Friday 20th September