

# ANNUAL REPORT TO THE SCHOOL COMMUNITY



**Corpus Christi Primary School  
Glenroy**

**2018**

REGISTERED SCHOOL NUMBER: 1545



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## Contact Details

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PARISH PRIEST	Fr Giang Tran
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E NUMBER	E1190

## Minimum Standards Attestation

I, Stephen Lucardie, attest that Corpus Christi Primary School Glenroy is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in the *Education and Training Reform Act 2006 (Vic)* and the *Education and Training Reform Regulations 2017 (Vic)*, except where the school has been granted an exemption from any of these requirements by the VRQA
- Australian Government accountability requirements related to the 2018 school year under the *Australian Education Act 2013 (Cth)* and the *Australian Education Regulations 2013 (Cth)*

27<sup>th</sup> May 2019

## Our School Vision

*Corpus Christi school is a Catholic Parish School community, where Catholic values permeate the environment, relationships and the whole school community. The primary function is to live out the mission of our Church through education in faith. We recognize that faith is a gift, which needs nurturing and developing. We aim to support individuals on their faith journey.*

As a school community we aim to:

- Foster the development of all staff and students to their full potential: spiritually, intellectually, physically, emotionally and socially.
- Provide a learning environment that challenges and stimulates the children through a range of learning experiences.
- Provide a physical environment that is safe, secure and stimulating.
- Recognise and affirm all individuals within our school community.
- Foster positive relationships between staff, students and parents, through mutual respect in an atmosphere of tolerance, trust and honesty.
- Foster a collaborative relationship with the wider school community.
- Provide staff with the opportunity to develop both professionally and personally.

Members of staff aim to develop a collaborative working environment, which enhances our professional practices.



## School Overview

Corpus Christi Parish and School commenced in January 1955 with the opening of the church/school in the building which currently houses our school library, with an enrolment of 284 students and five teachers. The Sisters of Charity staffed and ran the school until 1980. In the 1960s the school population peaked at over 1000. Our school community comprises families from a large number of cultural backgrounds including Australian, Italian, Arabic, Lebanese, Iraqi, Syrian, Vietnamese, Croatian, Polish, Greek, Maltese, Hindu, Nepalese, Spanish, Chinese, Argentinian, Sri Lankan, Ethiopian, Sudanese, Namibian, and Filipino. Over 60 per cent of the students have language backgrounds other than English with 10 per cent of students born outside Australia.

### 2018 School Features

Principal

Deputy Principal

Number of teaching staff - 22

Number of staff including support and administration staff - 11

Enrolment February 2018 284 students

11 Classrooms – 2 Foundation (Prep), 3 x Year1-2, 2 x Year 3- 4, 3 x Year 5–6

Learning and Teacher Leader

Literacy Leader and Numeracy Leaders

Family Learning Engagement Leader

Student Well Being Leader

Information Communication Technology Leader

Reading Recovery

Number Intervention

LOTE (Italian) Specialist

Physical Education Specialist

Teacher Librarian

Performing Arts Coordinator

New Arrivals /Refugee Support

Learning Support Officers (Integration Aides)

Sacraments: Year 3 Reconciliation    Year 4 Eucharist    Year 5 and 6 Confirmation

As a school, Corpus Christi Primary School Glenroy aims to:

- Promote an individual child's physical, academic, emotional, spiritual and intellectual development, ensuring the development of self-confidence, self-acceptance and self-esteem.
- Reflect the Gospel values of tolerance, justice and acceptance of others; - these values being the essence of a Catholic Community identity.
- Engage learners through the implementation of a variety of learning strategies, allowing all to experience and enjoy success.
- Emphasise the importance of Numeracy and Literacy skills.
- Recognise the diversity of today's learning, with an integrated approach to planning curriculum, acknowledging through inquiry the interdependence of knowledge, skills, and understandings.
- Effectively use ICT to enhance the learning environment.
- Foster a learning partnership between child, family and school.
- Respect an individual's response to learning with processes established for intervention and extension.

Develop a personalised approach to learning for all members of our school community.



## Principal's Report

2018 was once again a highly successful year for our school community. Our major focus was the ongoing development and implementation of our School Improvement Plan led by our School Leadership Team: Mrs Rina Polastri (Deputy Principal/Numeracy Leader), Mrs Tamara Moravski (Learning and Teaching/ICT Leader), Mrs Emma Hinss (Literacy Leader), Miss Simone Sky (Well Being Leader), Mrs Claire Waldron, & Mrs Vanessa Barbetti (Community Learning Engagement Leaders) and Mrs Georgina Biondi (Religious Education Leader), with Guidance from Mr Craig Carlin) Principal Consultant and CEO Team.

Staff continued to investigate and implement aspects of Personalised Learning with further professional learning through school-based professional learning teams and staff meetings, CEM IPLS and external providers (Moreland Council Youth Services Well-being Team Survey).

We continued to be a research school for Berry Street Families services Wellbeing, with all staff fortunate enough to be involved in ongoing Professional learning lead by Dr Tom Brunzell and Team from Berry Street.

We continually face new challenges on the educational horizon in light of the ongoing embedding of a National Curriculum, social issues, technological advancements and funding needs.



Thank you to everyone for your continued great efforts throughout 2018.

Once again thank you to all parents for your continued support and contributions to the life of Corpus Christi during 2018. Your time and efforts are greatly appreciated.

Thank you to Fr Giang Tran for his ongoing support and leadership of our parish and school community. Much valued.

Special thanks to our Parents' Association Executive Committee (Frances Mete, Robyn Zelman, Maggie Palmer), Canteen Coordinators (Anita Leggieri, Nancy Vilone Tien), Uniform Shop Coordinators (Rita Carino, Tina Kalaitzis, Margaret Palmer, Ally Calo), Canteen volunteers and classroom helpers for your tireless efforts and dedication. Much appreciated.

Secondly thank you to our wonderful Teaching Staff and Learning Support Officers for their dedication, enthusiasm and commitment in providing quality education and faith leadership for our children.

Special thanks to our Administration Officers- Glenda D'Elton and Mary Demetriou, Maintenance/Garden/Cleaning - Dan Keirs and Keith Hoy, Administration Cleaner—Barbara Sarniak and Daniher Cleaners for their wonderful efforts throughout the year.



## Education in Faith

### Goals & Intended Outcomes

#### Goals

To strengthen and deepen the Catholic identity and faith life of all members of the school community.

#### Intended Outcomes

That the children's perception, knowledge and understanding of catholic identity, including explicit catholic social teaching and beliefs are enhanced.

That the Catholic identity of corpus Christi school and faith life of the community continues to strengthen.

#### Achievements

In this section schools should describe and/or illustrate their achievements in a manner appropriate to the school community.

#### VALUE ADDED



Our Religious Education program was once again facilitated by Mrs Georgina Biondi (Religious Education Leader) in collaboration with Fr Giang Parish Priest. We once again celebrated our Staff Commissioning mass with our wider Parish Community in February.

Families gathered for Catholic Education Week family Celebration where we enjoyed a sausage sizzle and Bush Dance organised by our Family Learning Engagement Leaders Mrs Waldron and Mrs Vanessa.

Our Year 6 leaders attended Catholic Education Week St Patrick's Day Mass at St Patrick's Cathedral, Staff attended Penola Catholic College with staff from other feeder schools to celebrate Mass.

We celebrated our Year 3 Sacrament of Penance (Reconciliation) in Term One, Year 4 Sacrament of Eucharist (Holy Communion) in Term Two and Year 5-6 Sacrament of Confirmation in Term 4. Fr Giang introduced a change to our celebration of Confirmation to include a two-year cycle of Year 5 and 6 Candidates celebrating Confirmation together. In 2018 Bishop Terry Curtin lead our celebration of the sacrament of Confirmation.

We once again celebrated the beginning and end of each term Masses, as well as Feast Day celebrations for Feast of Corpus Christi, Feast of the Holy Spirit, Feast of the Assumption, Feast of St Anne and St Joachim (Grand Parents Day), Feast of St Mary Mackillop of the Cross and the Feast of Christ the King. Student leaders attended Mission mass at St Patrick's Cathedral in October.

Fr Giang conducted regular Thursday afternoon class masses in our Sacred Space throughout Term 2 and 3.

Our Year 6 children attended Penola catholic College for their Annual Prayer Day.

Religious Singer /songwriter performed for the children in Term 4 and Penola CC bands entertained tour school community on the Feast of Corpus Christi in Term 2. Staff, Parents and Children participated in the Catholic Education Melbourne Enhancing Catholic Identity Survey.



## Learning & Teaching

### Goals & Intended Outcomes

#### Goals

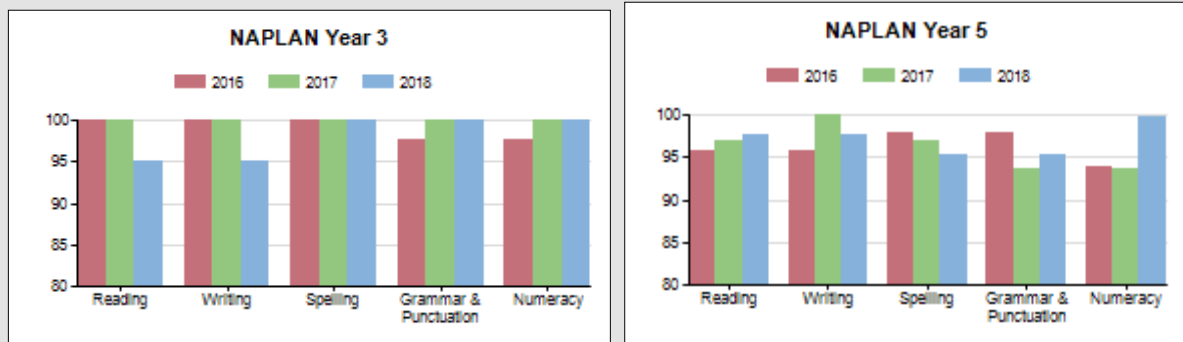
To personalise student and staff learning to enhance student engagement and learning outcomes

#### Intended Outcomes

That literacy and numeracy outcomes are improved across the school.

### Achievements

#### STUDENT LEARNING OUTCOMES



*We have identified a need for increased focus on the development of Oral Language (Speaking and Listening) and Numeracy due to the variability between cohorts of students over the 2016-2018 period of NAPLAN Assessment. We identified a large group of students requiring additional learning support especially in the areas of reading and writing. We have professionally developed staff in the use of data interpretation to assist with the implementation of personalised learning to assist with the improvement of student learning outcome. We will continue our implementation of Number Intervention, Reading Recovery, and LLIC. We have utilised the F-6 Fontas and Pinnell Resource to support student learning*

F-6 Specialist programs –Italian, Library, Physical Education, Performing Arts

F-6 National “Music Count Us In”

F-6 Swimming Program

5-6 Glenroy PSSA Glenroy District Interschool Football, Soccer, Netball

4-6 Glenroy PSSA Glenroy District Athletics



4-6 Glenroy PSSA District Cross Country

5-6 Coburg Basketball Hoop time

External Music Provider (Guitar, keyboard)

Glenroy PSSA Glenroy Year 5-6 Have a Go Cricket Round Robin

Life Education Van F-2

F-6 Premier Reading Challenge

Active April

## 16 Hands Thoroughbred Program



Walk/ride to school

5/6 School Camp

Incursions/Excursion Program

5/6 Elective Program (knitting, cooking, dance, Performing Arts)

Parent led Lunch time gardening program

Atrium play Lunch time for selected students

Lunch time Library opening (Wednesdays)

Multi-Cultural Arts Festival



Indigenous Literacy Ambassador Nayomi Navaratne conducted a Book Swap fundraiser for Indigenous Literacy and participated in Indigenous Literacy events at federation square.



**We continued to implement intervention and extension programs in Literacy and Numeracy throughout 2017 to assist with ongoing learning for all students. Programs include Reading Recovery (0.8 allocation), Numeracy Intervention/Numeracy Leader (1.0 LLI intervention. Staff allocation) and an increase in time allocation for Learning Support Officers.**



## Student Wellbeing

### Goals & Intended Outcomes

#### Goals

To enhance student wellbeing to enable students to engage in learning

#### Intended Outcomes

That students are confident, engaged and motivated learners.

That students, staff and parents understand and support school wellbeing practices.

That wellbeing practices are embedded in all learning areas and experiences

### Achievements

#### VALUE ADDED

List a broad range of activities in plain language about curricular and extra-curricular activities; not every activity needs to be included.

**Social Emotional Learning is the foundation of all lifelong learning.**

SEL is the process of acquiring and effectively applying knowledge, attitudes and skills to care for others, make responsible decisions, establish positive relationships and handle challenging situations

The five SEL Competencies are

***SELF-AWARENESS***

***SELF-MANAGEMENT***

***SOCIAL AWARENESS***

***RELATIONSHIP SKILLS***

***RESPONSIBLE DECISION MAKING***

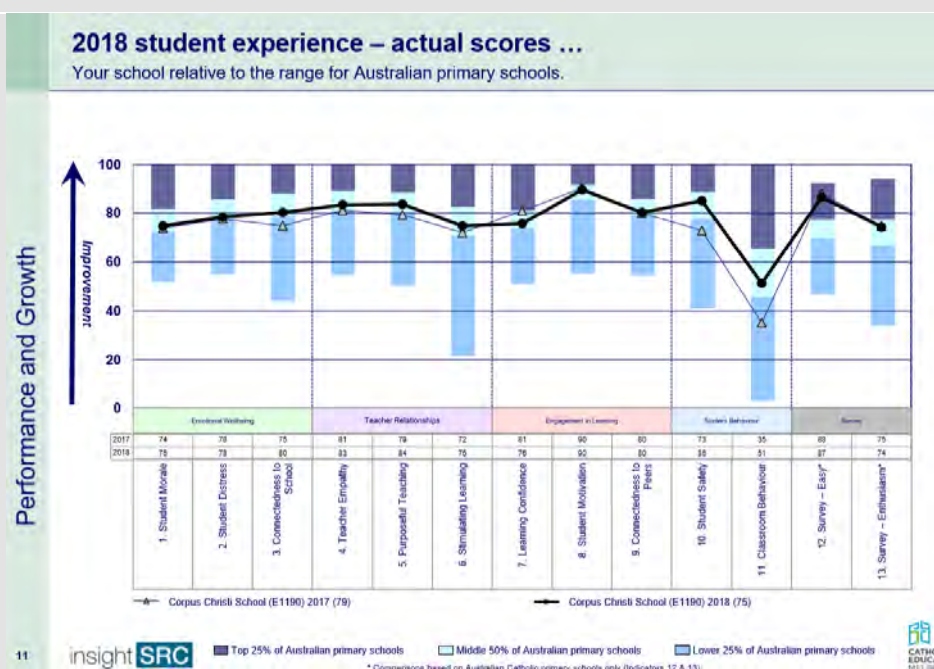
Staff continued to work with Tom Brunzel and the team from Berry street Family services focussing on the modules of Body, Relationships, Stamina, Engagement, and Character.

THE NED Wellbeing performance again took place along with a Wellbeing Brainstorm Production incursion.

On Psych Counselling Service and Healing Minds were utilised to support children and families.

We accessed Canine Comprehension (Pet Therapy) funded by School Youth Focus Services.

## STUDENT SATISFACTION



Students SRC surveys continued to display an increased attitude towards learning engagement. Classroom behavior was an area we continue to address through our Well policies and Practices, involvement with Berry Street Family services.

## STUDENT ATTENDANCE

Non-attendance is managed by daily recording of student attendance printout followed by phone call to parents on the days of non-attendance reported or frequent absenteeism. Follow-up parent –principal interview is conducted if ongoing absenteeism continues to occur.

Parents were advised of our “Our No-Show , Let Us Know” Policy via email and Fortnightly Newsletter

All Schools must contact parents /guardian about any unexplained absences, on the same day, as soon as practicable.

Note: The School Attendance Guidelines apply to all registered schools in Victoria and outline procedures for schools to record, monitor and follow up student attendance in order to meet the requirements of the relevant act and regulations.



## Child Safe Standards

### Goals and Intended Outcomes

Schools should consider how they have integrated the child safety focus into their school's vision and broader goals for the care and wellbeing of all students

### Achievements

- The development of policies and commitments continued ongoing with School leadership and staff working to ensure all documentation and practices are compliant as required.
- Training and awareness raising strategies- Staff have participated in Professional Learning team's discussion, whole staff and Child safe and Mandatory reporting online training to ensure understanding of Child Safe requirements.

Principal, and Well-being Leader attended CEM briefings,

- Consultation with the community

Parents have been advised of our obligations under the Child Safety Act and have been made aware of the child Safe Standards and practices via online communications. All volunteers required to have a current Working With Children's Check and sign a Code of Conduct,

- New Human Resources practices

All staff, contractors and parent and community volunteers have signed off on Code of Conduct and we continue to maintain a WWCC register. Onsite contractors are accompanied by a member of the School Leadership team when onsite (Eg Canteen deliveries, Pest controller, Sanitation.

Child Safe Posters have been displayed strategically around the school.

Students participated in our Daniel Morecambe Education Program

Simone Sky (Student Well Being Leader) conducted Child safeParent Education Programs

## Leadership & Management

### Goals & Intended Outcomes

#### Goals

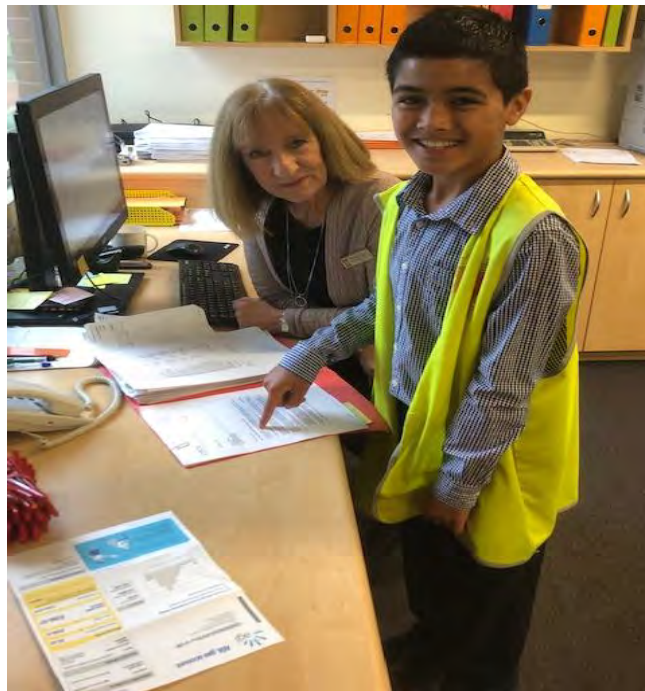
**To continue develop a professional learning culture committed to enabling student success**

#### Intended Outcomes

That staff grow individually and collectively as learners, especially in their approaches to explicit teaching and personalised learning.

That the learning aspirations pf students, staff and parents and the wider community are raised.

#### Achievements



## EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

### DESCRIPTION OF PL UNDERTAKEN IN 2018

List a range of the Professional Learning activities that staff have undertaken.

Berry Street Family Services PD First Aid Anaphylaxis PD

Well Being Mandatory Reporting eLearning Disabilities eLearning Module

Numeracy Pentagonal PD Literacy PD Wellbeing PD ICT PD

Enhancing Catholic Identity PL Walker Learning PL

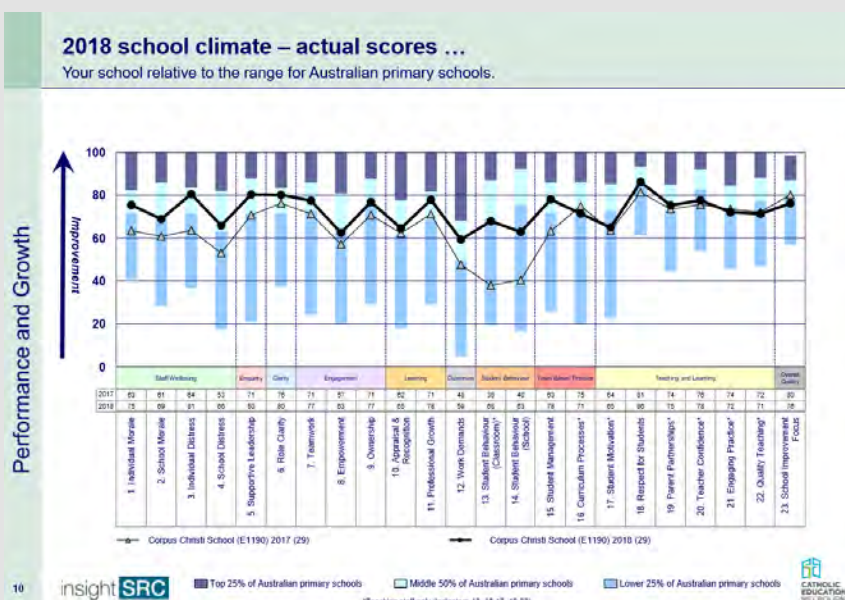
### NUMBER OF TEACHERS WHO PARTICIPATED IN PL in 2018

22

### AVERAGE EXPENDITURE PER TEACHER FOR PL

3000

## TEACHER SATISFACTION



*Staff continue to display a positive effort to improve performance in response to previous surveys. Staff continue to reflect, address and respond to areas of concern.*

## School Community

### Goals & Intended Outcomes

#### Goals

To engage our families further in the development of their child's learning

#### Intended Outcomes

That students are eager and confident in articulating their learning with fellow students, staff, parents and our wider community.

That parents are more actively engaged in their childrens' learning.

#### Achievements



**Activities to enhance our school community and involvement with the wider Glenroy community included**

**PLAYGROUP -**

Our wonderful Corpus Christi Community Playgroup continued to be held on Fridays from 9-11am. Numbers of attendees continued to increase. Mrs Michelle Hoy continued her role as Playgroup coordinator for 2017. We thank Michelle for her wonderful efforts.

**MORELAND GLENROY SUPPORT NETWORK**

We continued to host the Moreland Glenroy Service Providers Network throughout 2017 in liaison with Jeff Tyson (Moreland Council). Representatives from a variety of Moreland Council Support Groups attended on a regular basis.

**MINI VINNIES**

Our Mini Vinnies lead by Mrs Georgina Biondi (Religious Education Leader) organised a Tinned Food Collection to support the work of our local chapter of St Vincent de Paul and raised funds for Fr Giang's Orphanage in Vietnam.

**CRAZY SOCK FUNDRAISER**



### **PARENTS ASSOCIATION**

Thanks to all members of Parents' Association for your wonderful contributions to enhancing our school community. Special thanks to Frances Mete and Robyn Zelman(Fund raising), Rita Carino, Tina Kalaitzis, Margaret Palmer, Alli Calo (Uniform Shop), Anita Leggeiri , (Canteen) for your tireless efforts.

Thank you to our Parents Association funding the purchase of new robotics (\$6,000)..

Other fundraising activities and social events included Easter Raffle, Mother's Day Breakfast, Mother's Day Stall, Fathers' Day Stall, Father Night, Family Disco, Casual Dress Days.

### **Year 5-6 ADOPT AN EX-SERVICE GROUP -22 SQUADRON**

Thanks again to Mrs Biondi, Signora Sandra and Year 6 student leaders for attendance at the Shrine of Remembrance in March to commemorate the 22 Squadron as part of the Shrine Adopt an Ex-Service Group project.

### **FEAST OF CORPUS CHRIST SCHOOL**

Thank you to all involved in our Feast of Corpus Christi celebrating 63 years of Catholic Education in Glenroy. Special thanks to Fr Giang for leading us in our celebrations.

### **PARENT THANK YOU MORNING TEA**

A "Thank You" Morning Tea was held in DECEMBER in the School Staffroom for all parents who had assisted our school in any way throughout 2018 (eg. classroom, sport, canteen, library, excursions, Parents' Association, Education Board, swimming, covering books, uniform shop etc).

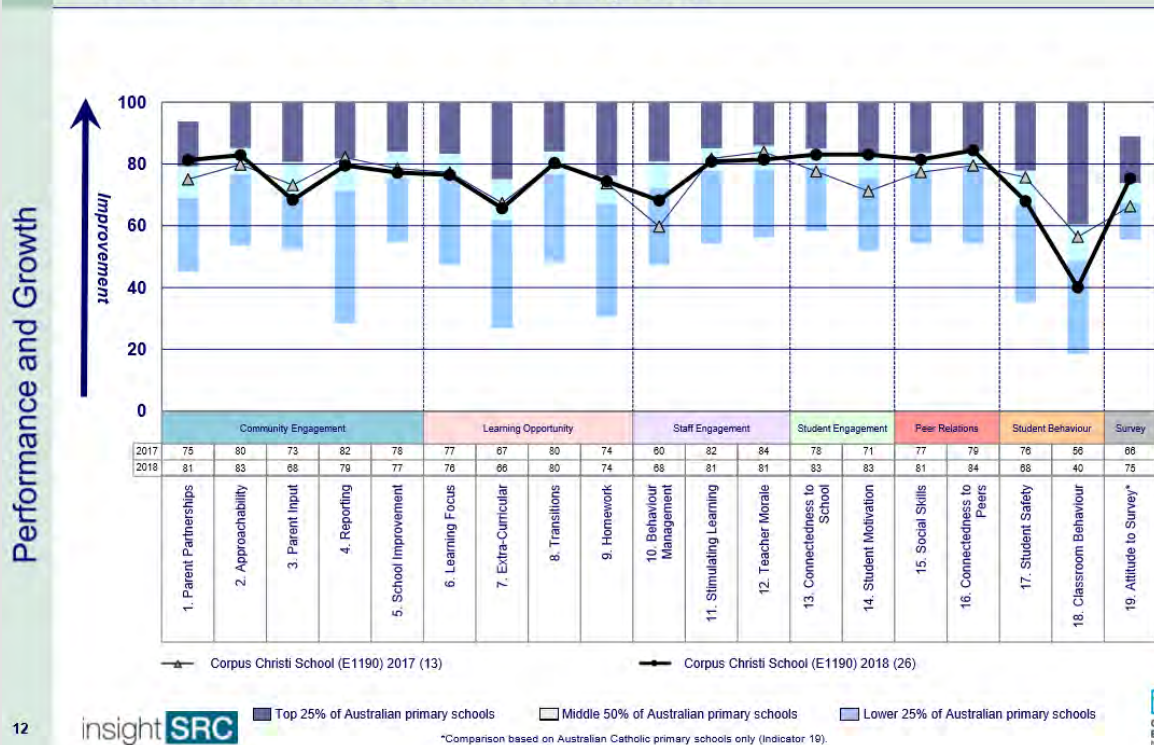


## PARENT SATISFACTION

Comments regarding the results from the Parent SRC surveys may be included here.

### 2018 parent opinion – actual scores ...

Your school relative to the range for Australian primary schools.



## Future Directions



As a Catholic School we will continue to strive towards the development of the whole-child — academically, socially, emotionally, behaviourally, physically and spiritually. We will continue to work towards creating a learning environment that is safe and secure, which offers quality teaching, and is guided by the belief that we work together to be the best that we can be.

Our goals for 2019 and beyond include:

- Continue to celebrate through liturgy, sacramental celebrations and community gatherings to enhance our Catholic Identity
- Continue to develop those opportunities for school-home connections, which serve to enhance children's faith and practice.
- Continue to give opportunities for all staff members to share and implement new ways of thinking and doing.
- Continue to develop and expand the use of School Website, Google Drive, contemporary ICT tools and Story Park website under the leadership of Mrs Tamara Moravski (Learning and Teaching/ICT Leader)
- Continue to provide Professional Development for parents in the areas of Literacy, Numeracy, Reporting & Assessment, Cyber Safety and Social Emotional Learning.

- Continue to build on our Maths Pentagonal Collective (St Marks Fawkner Nth, St Matthew's Fawkner and St Brendan's Flemington) involvement under the leadership of Mrs Rina Polastri.
- In 2019 we will conduct our four Yearly CEM /VRQA Review and Validation under the auspices of Catholic Education Melbourne.
- We will initiate a one million dollar building refurbishment program funded through a State Government Capital Work program announced as part of Premier Daniel Andrew's (Corpus Christi alumni Prep-Year 3) \$400 million over four years commitment to Catholic Education.



## School Performance Data Summary

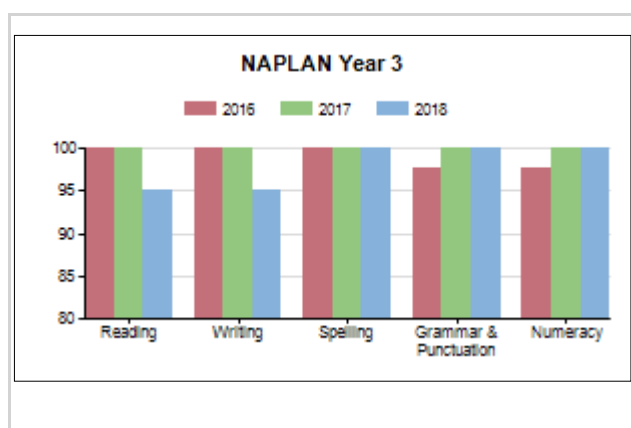
The School Performance Summary reports on data in the following areas:

- Proportion of Students Meeting the Minimum Standards
- Average Student Attendance Rate by Year Level
- Teaching Staff Attendance Rate
- Staff Retention Rate
- Teacher Qualifications
- Staff Composition

**E1190**  
**Corpus Christi School, Glenroy**

PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS					
NAPLAN TESTS	2016 %	2017 %	2016 - 2017 Changes %	2018 %	2017 - 2018 Changes %
YR 03 Grammar & Punctuation	97.7	100.0	2.3	100.0	0.0
YR 03 Numeracy	97.7	100.0	2.3	100.0	0.0
YR 03 Reading	100.0	100.0	0.0	95.2	-4.8
YR 03 Spelling	100.0	100.0	0.0	100.0	0.0
YR 03 Writing	100.0	100.0	0.0	95.2	-4.8

YR 05 Grammar & Punctuation	98.0	93.8	-4.2	95.3	1.5
YR 05 Numeracy	93.9	93.8	-0.1	100.0	6.2
YR 05 Reading	95.8	96.9	1.1	97.7	0.8
YR 05 Spelling	98.0	96.9	-1.1	95.3	-1.6
YR 05 Writing	95.9	100.0	4.1	97.7	-2.3



AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL	%
Y01	91.4
Y02	91.3
Y03	91.8
Y04	91.4
Y05	90.9

Y06	91.8
Overall average attendance	91.4

TEACHING STAFF ATTENDANCE RATE	
Teaching Staff Attendance Rate	89.1%

STAFF RETENTION RATE	
Staff Retention Rate	95.2%

TEACHER QUALIFICATIONS	
Doctorate	0.0%
Masters	21.7%
Graduate	21.7%
Graduate Certificate	8.7%
Bachelor Degree	69.6%
Advanced Diploma	47.8%
No Qualifications Listed	8.7%

STAFF COMPOSITION	
Principal Class (Headcount)	1

Teaching Staff (Headcount)	22
Teaching Staff (FTE)	19.4
Non-Teaching Staff (Headcount)	15
Non-Teaching Staff (FTE)	9.3
Indigenous Teaching Staff (Headcount)	0

**NOTE:** The School's financial performance information has been provided to the Australian Charities and Not-for-profits Commission (ACNC) and will be available for the community to access from their website at [www.acnc.gov.au](http://www.acnc.gov.au)

