

ANNUAL REPORT TO THE SCHOOL COMMUNITY



**CORPUS CHRISTI PRIMARY SCHOOL
GLENROY**

2019

REGISTERED SCHOOL NUMBER: 1545



Contents

Contact Details	2
Minimum Standards Attestation	2
Our School Vision	3
School Overview	4
Principal’s Report	6
Parish Priest’s Report	Error! Bookmark not defined.
School Education Board Report	Error! Bookmark not defined.
Education in Faith	10
Learning & Teaching	11
Student Wellbeing	12
Child Safe Standards	14
Leadership & Management	15
School Community	16
Future Directions	17
School Performance Data Summary	18



Contact Details

ADDRESS	13-21 Widford Street Glenroy VIC 3046
PRINCIPAL	Mr Stephen Lucardie
PARISH PRIEST	Fr Giang Tran
TELEPHONE	(03) 93063063/ (03) 93063322
EMAIL	principal@ccglenroy.catholic.edu.au
WEBSITE	www.ccglenroy.catholic.edu.au
E NUMBER	E1190

Minimum Standards Attestation

I, **Stephen Lucardie**, attest that **Corpus Christi Primary School Glenroy** is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in the *Education and Training Reform Act 2006 (Vic)* and the *Education and Training Reform Regulations 2017 (Vic)*, except where the school has been granted an exemption from any of these requirements by the VRQA
- Australian Government accountability requirements related to the 2019 school year under the *Australian Education Act 2013 (Cth)* and the *Australian Education Regulations 2013 (Cth)*
- The Child Safe Standards prescribed in Ministerial Order No.870 – Child Safe Standards, Managing Risk of Child Abuse in School.

May 2020

Our School Vision

Corpus Christi school is a Catholic Parish School community, where Catholic values permeate the environment, relationships and the whole school community. The primary function is to live out the mission of our Church through education in faith. We recognize that faith is a gift, which needs nurturing and developing. We aim to support individuals on their faith journey.

As a school community we aim to:

- Foster the development of all staff and students to their full potential: spiritually, intellectually, physically, emotionally and socially.
- Provide a learning environment that challenges and stimulates the children through a range of learning experiences.
- Provide a physical environment that is safe, secure and stimulating.
- Recognise and affirm all individuals within our school community.
- Foster positive relationships between staff, students and parents, through mutual respect in an atmosphere of tolerance, trust and honesty.
- Foster a collaborative relationship with the wider school community.
- Provide staff with the opportunity to develop both professionally and personally.
- Strive and achieve excellence in learning

Members of staff aim to develop a collaborative working environment, which enhances our professional practices.

School Overview

Schools may include a brief context statement that provides an overview of:

Corpus Christi Parish and School commenced in January 1955 with the opening of the church/school in the building which currently houses our school library, with an enrolment of 284 students and five teachers. The Sisters of Charity staffed and ran the school until 1980.

2020 will see our school celebrate the significant milestone of our 65th anniversary.

In the 1960s the school population peaked at over 1000.

Our school community comprises families from a large number of cultural backgrounds including Australian, Italian, Arabic, Lebanese, Iraqi, Vietnamese, Croatian, Polish, Greek, Maltese, Hindu, Nepalese, Spanish, Chinese, Argentinian, Sri Lankan and Filipino. Over 50 per cent of the students have language backgrounds other than English with 10 per cent of students born outside Australia.

2019 School Features

Principal

Deputy Principal

Number of teaching staff - 21

Number of staff including support and administration staff - 11

Enrolment February 2015 265 students

10 Classrooms – 3 x Foundation (Prep)-Year One, 3 x Year 1/2, 3 x Year 3–4, 3 x Year 5–6

Learning and Teacher Leader

Literacy Leader

Numeracy Leader

Student Well Being Leader

Information Communication Leader

Reading Recovery

Number Intervention

LOTE (Italian) Specialist

Physical Education Specialist

Teacher Librarian

Performing Arts Coordinator

New Arrivals Support

Learning Support Officers (Integration Aides)

Sacraments: Year 3 Reconciliation

Year 4 Eucharist

Year 5-6 Confirmation

As a school, Corpus Christi Primary School Glenroy aims to:

- Promote an individual child's physical, academic, emotional, spiritual and intellectual development, ensuring the development of self-confidence, self-acceptance and self-esteem.
- Reflect the Gospel values of tolerance, justice and acceptance of others; - these values being the essence of a Catholic Community identity.
- Engage learners through the implementation of a variety of learning strategies, allowing all to experience and enjoy success.
- Emphasise the importance of Numeracy and Literacy skills.
- Recognise the diversity of today's learning, with an integrated approach to planning curriculum, acknowledging through inquiry the interdependence of knowledge, skills, and understandings.
- Effectively use ICT to enhance the learning environment.
- Foster a learning partnership between child, family and school.
- Respect an individual's response to learning with processes established for intervention and extension.

Develop a personalised approach to learning for all members of our school community.

Principal's Report

2019 was once again a highly successful year for our school community.

Our major focus was our four yearly Review and Validation lead by School Leadership Team: Mrs Rina Polastri (Deputy Principal/Numeracy Leader), Mrs Tamara Moravski (Learning and Teaching/ICT Leader), Mrs Emma Hinss (Literacy Leader), Mrs Susan Arians (Numeracy Leader), Ms Simone Sky (Well Being Leader), Mrs Claire Waldron (Family Learning Engagement Leader) and Mrs Georgina Biondi and Mr Patrick Sherlock (Religious Education Leaders), with Guidance from Mr Craig Carlin) Principal Consultant and CEO Team. The Review and Validation and VRQA requirements were conducted by Meredith Nolte.

We continued to focus on Numeracy Intervention with Mrs Susan Arians developing the role of Numeracy Intervention Coordinator and Mrs Rina Polastri as Numeracy Leader.

We continued to utilise our Sacred Space to celebrate class liturgies with Fr Giang Tran on a weekly basis throughout Terms Two and Three.

Our primary function continued to be to live out the mission of our Church through education in faith. We continued to recognise faith is a gift which needs nurturing and developing.

We aimed to support each individual on their faith journey.

Our mission continued to be and will always be to provide children with a life time love of learning, to be thinkers, to problem solve, to be able to develop and maintain healthy relationships, to nurture their inquisitiveness and creativity, to provide them with the necessary tools to enable them to achieve their full potential and to develop resilience, self-esteem, and a sense of hope and wellbeing.

At Corpus Christi we have a diverse community made up of many ethnic backgrounds, family structures, faith experiences and socio-economic backgrounds. Each child brings their own uniqueness and individuality to our community.

We are challenged to believe that ALL children are to be valued, that ALL children can achieve and that we can provide the opportunities for ALL children to experience success.

Our strengths as a school community are the empathy and concern we give unconditionally to each child entrusted into our pastoral care.

Staff preparedness to take on new challenges in the Areas of Literacy, Numeracy, Information Technology, Assessment and Reporting is also a strength.

Another strength is our diversity. We are a diverse group of individuals with a range of particular strengths and skills, each uniquely gifted, each with our own personal story and life experiences; life stories which have shaped and will continue to shape who we are and what we have to offer in service to our community of Corpus Christi.

Our challenges continue to be to provide a learning community that brings about a sense of hope and develops resilience within all members of our school community. As Catholic educators we are challenged to provide a faith-filled learning environment that is stimulating, safe and secure, where all members of our community are treated with dignity, respect and openness.

Over the past few years we have endeavoured to meet the faith, educational, social, emotional and physical needs of our children through the ongoing Maths Intervention, additional Reading Recovery support, additional classroom Learning Support Officers to support at risk students, and significant focus on Student Well Being through Social Emotional Learning (SEL) classroom based programs, Performing Arts and parental involvement through our incursions and excursions. There has been a strong emphasis on utilizing ICT tools to enhance our learning and teaching practices, with the provision of infrastructure and online learning support (iPad, tablets, Chrome books, Interactive White Boards, Laptops, Computer hardware and software). In many cases the technological expertise of students in our learning spaces may exceed the knowledge and skills of parents and staff. We continually face new challenges on the educational horizon in light of the ongoing social issues, technological advancements and funding needs. As we strive to meet the requirements of a National Curriculum and National Testing regime, we are challenged to balance these systemic requirements with personalising the needs of individual learners to ensure all our children are engaged as lifelong learners

It has always been and continues to be an honour and privilege to serve and work in partnership with the families, staff and children of our community of Corpus Christi.

Once again thank you to all parents for your continued support and contributions to the life of Corpus Christi during 2019. Your time and efforts are greatly appreciated.

Thank you to Fr Giang Tran for his ongoing support and leadership of our parish and school community. Much valued.

Special thanks to our Parents' Association Executive Committee (Robyn Pannee, Cathy, Fik, Michelle, Canteen Coordinators (Anita, Tien and Nancy), Uniform Shop Coordinators (Rita, Tina, Maggie and Alli), Canteen volunteers and classroom helpers for your tireless efforts and dedication. Much appreciated.

Secondly thank you to our wonderful Teaching Staff and Integration Aides for their dedication, enthusiasm and commitment in providing quality education and faith leadership for our children.

Special thanks to our Administration Officers Dana Milligan and Glenda D'Elton, Maintenance/Garden/Cleaning - Dan Keirs and Keith Hoy, Administration Cleaner—Barbara Sarniak and Daniher Cleaners for their wonderful efforts throughout the year.

We wish all our graduating Year 6 children, children leaving from other levels and their families, all the best for the future.

Education in Faith

Goals & Intended Outcomes

Schools may include the goals and intended outcomes from the Annual Action Plan.

Achievements

In this section schools should describe and/or illustrate their achievements in a manner appropriate to the school community.

VALUE ADDED

List a broad range of activities in plain language about curricular and extra-curricular activities; not every activity needs to be included.

Learning & Teaching

Goals & Intended Outcomes

Schools may include the goals and intended outcomes from the Annual Action Plan.

Achievements

In this section schools should describe and/or illustrate their achievements in a manner appropriate to the school community.

STUDENT LEARNING OUTCOMES

Provide an explanation about the changes in NAPLAN data over the 3 years 2017, 2018 and 2019. You may wish to comment on any programs and strategies in place that have had an impact on student learning outcomes.

Student Wellbeing

Goals & Intended Outcomes

Schools may include the goals and intended outcomes from the Annual Action Plan.

Achievements

In this section schools should describe and/or illustrate their achievements in a manner appropriate to the school community.

VALUE ADDED

List a broad range of activities in plain language about curricular and extra-curricular activities; not every activity needs to be included.

STUDENT SATISFACTION

Comments regarding the results from the Student SRC surveys may be included here.

STUDENT ATTENDANCE

Include a description of how non-attendance is managed by the school. Schools must contact parents /guardian about any unexplained absences, on the same day, as soon as practicable, including for post-compulsory aged students.

Note: The School Attendance Guidelines apply to all registered schools in Victoria and outline procedures for schools to record, monitor and follow up student attendance in order to meet the requirements of the relevant act and regulations.

Child Safe Standards

Goals and Intended Outcomes

Schools should consider how in 2019, they have further integrated the child safety focus into their school's vision and broader goals for the care and wellbeing of all students

Achievements

In this section schools should describe their achievements in the ongoing implementation and review of their child safe strategies and the steps they took to bring about cultural change in the school community.

You may wish to consider:

- The embedding of policies and commitments into every day practice
- Professional learning of teachers, non-teaching staff and volunteers
- Implementation of 'PROTECT, Identifying and Responding to all Forms of Abuse in Victorian Schools'
- Student participation and empowerment strategies
- Strategies addressing the principle of inclusion
- Child safety Team/Committee structures
- Engagement of Families and communities in promoting child safety
- Human Resources practices (recruitment, supervision, performance review)
- Child safety – Risk Management practices

Leadership & Management

Goals & Intended Outcomes

Schools may include the goals and intended outcomes from the Annual Action Plan.

Achievements

In this section schools should describe and/or illustrate their achievements in a manner appropriate to the school community.

EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

DESCRIPTION OF PL UNDERTAKEN IN 2019

List a range of the Professional Learning activities that staff have undertaken.

NUMBER OF TEACHERS WHO PARTICIPATED IN PL in 2019	
AVERAGE EXPENDITURE PER TEACHER FOR PL	\$

TEACHER SATISFACTION

Comments regarding the results from the School Improvement Surveys (i.e. Insight SRC) Teacher surveys may be included here.

School Community

Goals & Intended Outcomes

Schools may include the goals and intended outcomes from the Annual Action Plan.

Achievements

In this section schools should describe and/or illustrate their achievements in a manner appropriate to the school community.

PARENT SATISFACTION

Comments regarding the results from the Parent SRC surveys may be included here.

Future Directions

This section is optional. If not including Future Directions, delete this page and update the table of contents by right clicking on contents, selecting update field and update entire table.

Recommended word length is approximately 400 words.

School Performance Data Summary

The School Performance Summary reports on data in the following areas:

- Proportion of Students Meeting the Minimum Standards
- Average Student Attendance Rate by Year Level
- Teaching Staff Attendance Rate
- Staff Retention Rate
- Teacher Qualifications
- Staff Composition

School data can be found on CEVN under the tab **Data Management**. Click **Annual Report to the School Community 2019**. To access the data, scroll down to the heading **School Data** and click the link [Download your SP data](#). Select the option to download as a word report and copy and paste the data in this section.

Alternatively, you may wish to copy and paste the data into the body of your report and delete this page. E.g. Proportion of Students Meeting the Minimum Standards (NAPLAN) would fit under the heading Student Learning Outcomes and Average Student Attendance Rate by Year Level would fit under the heading Student Attendance. Teaching Staff Attendance Rate, Staff Retention Rate, Teacher Qualifications and Staff Composition would all fit under the section titled Leadership & Management.

NOTE: The School's financial performance information has been provided to the Australian Charities and Not-for-profits Commission (ACNC) and will be available for the community to access from their website at www.acnc.gov.au