



# Corpus Christi School Glenroy

## 2022 Annual Report to the School Community



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## Minimum Standards Attestation

I, Stephen Lucardie, attest that Corpus Christi School is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in *the Education and Training Reform Act 2006 (Vic)* and the *Education and Training Reform Regulations 2017 (Vic)*, except where the school has been granted an exemption from any of these requirements by the VRQA
- Australian Government accountability requirements related to the 2022 school year under the *Australian Education Act 2013 (Cth)* and the *Australian Education Regulations 2013 (Cth)*
- The Child Safe Standards as prescribed in both Ministerial Orders in effect in 2022:
  - Ministerial Order No.870 - Child Safe Standards, Managing the Risk of Child Abuse in Schools, in Semester 1, 2022;
  - Ministerial Order No.1359 - Implementing the Child Safe Standards, Managing the Risk of Child Abuse in Schools and School Boarding Premises, in Semester 2, 2022.

31/03/2023

**NOTE:** The School's financial performance information has been provided to the Australian Charities and Not-for-profits Commission (ACNC) and will be available for the community to access from their website at [www.acnc.gov.au](http://www.acnc.gov.au)

## Governing Authority Report

In 2022, Melbourne Archdiocese Catholic Schools (MACS) delivered its inaugural strategic plan, *MACS 2030: Forming lives to enrich the world*.

At the heart of this bold and ambitious strategic plan is a common purpose - "Forming lives of faith, hope and love in the light of Jesus Christ" - that gives MACS and its network of schools a common direction.

This new purpose speaks to the role of our schools as a place for students and their families to encounter the living God who in Jesus Christ reveals his transforming love and truth.

The strategic plan also establishes a common vision, "Every student is inspired and enabled to flourish and enrich the world", and outlines the initiatives that will make our purpose and vision real across four pillars:

- Inspired by faith
- Flourishing learners
- Enabled leaders
- Enriched communities

These four pillars are foundational to the distinctive educational experiences we offer. Our common purpose and vision will guide and sustain the high-quality Catholic education our 16,000 dedicated staff continue to provide to the 113,000 young people in our care.

Alongside the strategic plan, School Advisory Councils are now in place to engage parents, communities and parishes in the life of the school and provide support to principals on school matters. Combined with a strong focus on Working Together in Mission with our Parish Priests, this will ensure that we unite around our common purpose.

Enrolments continue to increase in the growth areas of Melbourne's north and west where MACS opened two new primary schools. MACS was also excited to welcome a well-established combined level primary/secondary school in Malvern into our organisation.

We are very grateful for the support we have received from some 300 school communities throughout 2022. We look forward to further strengthening those partnerships as we work together to deliver an education that inspires young people to enrich the world.

Yours sincerely

Edward Simons

Acting Executive Director

Melbourne Archdiocese Catholic Schools Ltd

## Vision and Mission

Corpus Christi School is a Catholic Parish Primary School community where Catholic values permeate the environment, relationships and the whole school community. Our primary function is to live out the mission of our Church through education in faith. We recognise that faith is a gift, which needs nurturing and developing. We aim to support individuals on their faith journey. As a school community we aim to:

- Foster the development of both staff and students to their full potential: spiritually, intellectually, physically, emotionally and socially.
- Provide a learning environment that challenges and stimulates the child through a range of learning experiences.
- Provide a physical environment that is safe, secure and stimulating
- Recognise and affirm all individuals within our school community.
- Foster positive relationships between staff, students and parents, through mutual respect in an atmosphere of tolerance, trust and honesty.
- Foster a collaborative relationship with the wider school community.
- Provide staff with the opportunity to develop both professionally and personally.

Members of staff aim to develop a collaborative working environment, which enhances our professional practices

## School Overview

Corpus Christi Parish and School commenced in January 1955 with the opening of the church/school in the building which currently houses our school library, with an enrolment of 284 students and five teachers. The Sisters of Charity staffed and ran the school until 1980.

In the 1960s the school population peaked at over 1000. Our school community comprises families from a large number of cultural backgrounds including Australian, Italian, Arabic, Lebanese, Iraqi, Syrian, Vietnamese, Croatian, Greek, Maltese, Hindu, Nepalese, Spanish, Chinese, Argentinian, Sri Lankan, Ethiopian, Sudanese, Namibian, Indonesian, USA, Irish and Filipino. Over 60 per cent of the students have language backgrounds other than English with 10 per cent of students born outside Australia.

2022 School Features

Principal

Deputy Principal

Number of Teaching Staff

Number of staff including support and administration staff -20

Enrolment February 2022 208 students

9 Classrooms – 2 x Foundation (Prep)/1, 1 x Year 2, 3x Yr 3/4Year, 3x Yr5–6

Learning and Teacher Leader/Team

Literacy Leader

Family Learning Engagement Leader

Student Well Being Leader

Information Communication Technology Leader

LOTE (Italian) Specialist

Physical Education Specialist

Teacher Librarian

Performing Arts Coordinator

New Arrivals /Refugee Support

Learning Support Officers (Integration Aides)

Sacraments: Year 4 Reconciliation Year 4 Eucharist Year 5 and 6 Confirmation

As a school, Corpus Christi Primary School Glenroy aims to:

- Promote an individual child's physical, academic, emotional, spiritual and intellectual development, ensuring the development of self-confidence, self-acceptance and self-esteem.
- Reflect the Gospel values of tolerance, justice and acceptance of others; - these values being the essence of a Catholic Community identity.
- Engage learners through the implementation of a variety of learning strategies, allowing all to experience and enjoy success.
- Emphasise the importance of Numeracy and Literacy skills.
- Recognise the diversity of today's learning, with an integrated approach to planning curriculum, acknowledging through inquiry the interdependence of knowledge, skills, and understandings.
- Effectively use ICT to enhance the learning environment.
- Foster a learning partnership between child, family and school.
- Respect an individual's response to learning with processes established for intervention and extension.

Develop a personalised approach to learning for all members of our school community.

## Principal's Report

Following the COVID Challenges of 2020-2021 we commenced 2022 with high hopes of fulfilling our goals of developing and promoting EXCELLENCE, VOICE and GROWTH over the final year of our School Development and Improvement Cycle,

### **Excellence**

**Goal: To enact a whole school community model of learning and teaching excellence**

### **Voice**

**Goal: To implement strategies to ensure student, parent and staff voice is heard, valued and responded to.**

### **Growth**

**Goal: To build all staff teaching leadership capacity**

Staff were committed to continue to address the challenges of returning to face-to-face learning and addressing the challenges of student and staff well-being and social issues arising from extend COVID lock-downs throughout 2020-21. We also aimed to continue the ongoing embedding of a National Curriculum, continuing to meeting student well-being needs and social issues, meeting the demands of technological advancements and overcoming a decline in funding due to decreased student enrolments.

Thank you to everyone for your great efforts throughout 2022.

Once again thank you to all parents for your continued support and contributions to the life of Corpus Christi during a challenging 2022.

Your time and efforts are greatly appreciated.

Thank you to Fr Giang Tran for his ongoing support and leadership of our parish and school community. Much valued.

Special thanks to our Parents' Association Executive Committee (Pannee, Cathy, Michelle, Adriana, Leah), Uniform Shop Coordinators (Rita & Kathleen), for your tireless efforts and dedication.

Much appreciated.

Secondly thank you to our wonderful Teaching Staff and Learning Support Officers for their dedication, enthusiasm and commitment in providing quality education and faith leadership for our children under extreme duress.

Special thanks to our Leadership Team- Susan Arians (Deputy Principal/Learning and Teaching Leader), Mrs Rina Polastri (2022 Student Well Being), Andrew Jones (Religious Education Leader) Mrs Claire Waldron (Family Engagement Leader), Mrs Emma Hinss Learning Diversity Leader), Deborah D'Aprano, Rachel Gravenall, Michelle Smith -Learning and Teaching Team, Administration Officers- Glenda D'Elton and Melissa Di Biase, MACS Business Managers - James Gleeson and Jonathan Dela Cruz, Maintenance/Garden/Cleaning - Dan Keirs and Keith



Hoy, Administration Cleaner—Barbara Sarniak and Daniher Cleaners for their wonderful efforts throughout the year in maintaining a COVID safe and hygienic learning environment.

As part of my Principal Renewal Contract discussions, I advised our staff, our Corpus Christi Community, Fr Giang (Parish Priest), our School Advisory Council and Melbourne Archdiocese Catholic Schools (MACS) that after 43 years in Catholic Education (31 years at Corpus Christi, 29 years as Principal), I will be retiring at the end of the 2023 school year to spend time travelling to the United Kingdom to visit our son who is currently living and working in England as well as focusing on family and health (I am getting older!!)

It has been a tremendous honour and privilege to be part of our wonderful School Community. I will retire with many wonderful memories and friendships (hopefully many more in 2023!) The new Principal Appointment process will commence in Term Two 2023 under the direction of MACS, Fr Giang and with representation from the School Advisory Council. The next 12 months will enable our school to prepare for a smooth transition to a new principal.

## Parish Priest's Report

Fr Giang Tran continued to play an active role on the life of our school leading us on our faith journey. Father Giang conducted whole school masses three times a term throughout 2022 along with weekly class masses.

He presided at our Sacramental celebrations throughout the second half of the school year.

Fr Giang visited staff and students on a weekly basis whilst juggling his commitment to having taken on the role of Parish Priest for St Thomas Mores Hadfield.

We congratulated Fr Giang on twenty years since his ordination to the priest hood and thank him for his continued leadership, support, guidance and friendship to our Corpus Christi community.

## School Advisory Council Report

School Advisory Councils are an essential component of governing and operating Catholic schools in the Archdiocese of Melbourne. They provide a forum for consultation and participation for parish and school communities.

The particular advisory responsibilities of the School Advisory Council and the principal's authority in relation to the operational management of the council have been detailed through the provision of:

- Working Together in Mission: Charter for parishes and schools in the Archdiocese of Melbourne. The charter invites us to reflect on the essential foundations of what we are all called to be about.
- MACS Terms of Reference for School Advisory Councils. Templates for each school to modify for local context to establish and operationalise their council.
- School Advisory Council Manual. The Manual delivers an overview of Catholic schools and the context in which they operate, before detailing the principles that inform the role that councils will play to support Melbourne Archdiocese Catholic Schools (MACS) schools.

We undertook the formation process to establish our inaugural Corpus Christi PS School Advisory Council.

School Council Members are as follows

Stephen Lucardie Principal (ex-Officio)

Susan Arians Deputy Principal (ex-Officio)

Claire Waldron Staff

Pannee Agathos

Cathy Maiorana

Michelle Kanaty

Leah Brown

Beck White

Tien Nguyen

Adriana Fabiani

Kathleen Matthew-Ward

### 2023 SCHOOL FEES

Unfortunately as costs of living continue to increase in providing educational resources and facilities we have had to schedule a fee increase to meet the ongoing cost of providing Catholic Education in the Glenroy Parish. In consultation with our Melbourne Archdiocese Catholic School (MACS) Business Manager we have tried to keep the fee increase minimal (but realistic in meeting our financial needs) so as not to increase financial

hardship on families. An overall increase 4-5% will be implemented for 2023. Thank you for your continued cooperation and understanding.

2023 FEE YEAR TUITION LEVY FEE FAMILY SCHOOL FEE

\$365 per student \$ 910 per family

Year 5-6 Camp will be held at Oasis Camp Mt Evelyn in May Cost \$350 per child.

Please note that as swimming is now a compulsory requirement of the government for all schools, swimming costs have been included in our Tuition Levy. Healthcare Card holders are eligible to apply for the CSEF allowance (currently \$125) which is deducted from Tuition Fee.

We will restructure our payment schedule to enable families to budget for fee payments.

Eg. Tuition Levy Fee (\$365) Week One of Term One, First Family Fee (\$310) instalment end of Term 1

Second Instalment (\$300) end of Term 2. Third Instalment (\$300) end of Term 3. Camp to be paid two weeks before camp at the latest

# Catholic Identity and Mission

## Goals & Intended Outcomes

### Goals & Intended Outcomes

#### Goals

To strengthen and deepen the Catholic identity and faith life of all members of the school community.

#### Intended Outcomes

That the children’s perception, knowledge and understanding of catholic identity, including explicit catholic social teaching and beliefs are enhanced.

That the Catholic identity of Corpus Christi school and faith life of the community continues to strengthen.

## Achievements

### Achievements

Our Religious Education program was facilitated by Mr Andrew Jones (newly appointed Religious Education Leader) in collaboration with Fr Giang Tran (Parish Priest).

Sadly we were unable to celebrated our Staff Commissioning Mass with our wider Parish Community in February.

Despite COVID restrictions, our Sacramental program (Year 4 Penance (Reconciliation), Year 4 Eucharist and Year 5/6 Confirmation) and whole school and class liturgies were celebrated throughout Semester 2 of 2022. Bishop Terry Curtin presided at our Confirmation Mass on Sunday 6th November at 2.00pm in Corpus Christi Church

Renowned Jesuit author, presenter and spiritual leader Fr Richard Leonard lead our staff on a Faith Development Day in August.

**VALUE ADDED**

Limited Activities were conducted during the first semester due to ongoing COVID-19 Restrictions

Sacramental programs celebrated in Semester 2

Yr 4 Penance (Reconciliation)

Yr 4 Eucharist and

Yr 5/6 Confirmation with Bishop Terry Curtin presiding at our Confirmation Mass on Sunday 6th November at 2.00pm in Corpus Christi Church

Staff Faith Development Day ((Term 3) with Fr Leonard.

Whole School Masses

Year Level Class Masses Thursdays afternoon in Sacred Space with Fr Giang Tran

End of Year Outdoor Carols Evening

Year6 Graduation Mass

CONFIRMATION was held on Sunday 6th November 2022 at 2.00pm for this year's Grade 5-6 children who wish to celebrate the Sacrament of Confirmation at Corpus Christi Parish. Mr Andrew Jones (Religious Education Leader) coordinated the Sacrament Confirmation. Bishop Terry Curtin presided at the celebration.

Year 4 Eucharist (2.00pm Sunday 28th August) and YEAR 4 PENANCE (RECONCILIATION) (2.15pm WEDNESDAY 24th AUGUST)

## Learning and Teaching

### Goals & Intended Outcomes

#### Goals & Intended Outcomes

##### Goals

To personalise student and staff learning to enhance student engagement and learning outcomes

##### Intended Outcomes

That literacy and numeracy outcomes are improved across the school.

### Achievements

#### Achievements

Throughout 2022 we implemented the Government Tutoring Learning Initiative to support Year 1–6 students who had been identified using our NAPLAN, Essential Learning, SPA and Fontas and Pinnel and teacher devised assessments data as at risk in the areas of Literacy and Numeracy.

Indigenous Literacy Funding was used to support our identified First Nation Students.

Refugee and New Arrivals Funding was utilised to support student who were eligible to receive finding..

All programs were extended using school funding resources.

Staff visited St Liborious Primary School Eaglehawk to undertake professional learning focused on personalised leaning encompassing Walker Learning approach. We tank Principal Frank Dullard and staff for their warm welcome and sharing of knowledge and expertise.

Year 5–6 Teachers participated in Melbourne Archdiocese Catholic Schools funded "STEM-Aviation Investigation Project". Students were extremely motivated and engaged. The project culminated in a whole school STEM Aviation Flight Day.

As part of our "Change Over Time Whole School Theme, excursions/ incursions were conducted by each Year level to enhance Learning experiences.

Foundation F-Year 1 Melbourne Zoo

Year 2 Como House Kew

Year 3-4- Bundoora Heritage Park

Year 5-6 Sovereign Hill Ballarat

Year 5–6 students attended camp at Don Bosco Camp Safety Beach in March.

Year 6 Leaders attend National Young Leaders Day at Melbourne Exhibition Centre.

On Thursday 28th April our Yr 6 Leaders visited the Shrine of Remembrance for our annual 22 Squadron Ceremony pilgrimage and wreath laying ceremony as part of adopt an Ex Squadron program which we have been involved in since 2009.

Yr 3 and Yr 5 participated in the 2022 Online NAPLAN between Tuesday 10th - Friday 20th May

Year 5–6 students participated in the Glenroy District Inter-school Sports program (Football, Netball, Soccer, Cross Country, Athletics, Basketball)

Our annual Yr 1-6 five day Swimming program was held in Term 4.

Year 4 and 5 students visited Penola Catholic College as part of our Penola Parish Partnership relationship.

Year 6 students participated in Penola CC Parish Partnership Volleyball Round Robin.

Celebrating BOOK WEEK 2022! What a wonderful week we have had celebrating Book Week!

We welcomed artist Kenny Chan who shared his skills with our students from Foundation to Year 6 in workshops on Wednesday, and Thursday we had lots of fun sharing our costumes and favourite book characters in our Book Week parade. Throughout this term we have explored, enjoyed and applauded a rich and diverse selection of the books nominated for the CBCA Book Awards. Congratulations and thank you to all of the creative students and staff who participated so enthusiastically in our celebrations.

Keep dreaming with your eyes open!

Thank you to Mrs Catherine Johnson (Teacher-Librarian), all families, children and staff for entering into the spirit of Book Week!

Cultural Diversity Art Show/Celebration

Thank you to all children, families and staff for celebrating our cultural diversity. Our children and staff presented wonderful pieces of art and cultural dances. A big thank you to Mrs Vanessa Barbetti for working with the children in Performing Arts to produce outstanding efforts.

Once again Creative Music provided keyboard and guitar lessons as an extra curricula option.

## STUDENT LEARNING OUTCOMES



## **STUDENT LEARNING OUTCOMES**

The impact of extended lock-downs on student learning outcomes and well-being has been highly acknowledged.

This is possibly reflected in our NAPLAN data,

To assist with establishing learning attainment, all students were scheduled for individual and small group Literacy and Numeracy testing sessions Week One Term One 2022. This assessment data was utilised to establish children for targeted tutoring across Term 2, 3 and 4 2022.

Programs conducted included Tutor Initiative Program, Indigenous Literacy, Refugees Funding and NCCD Learning Diversity programs and LSO support programs.

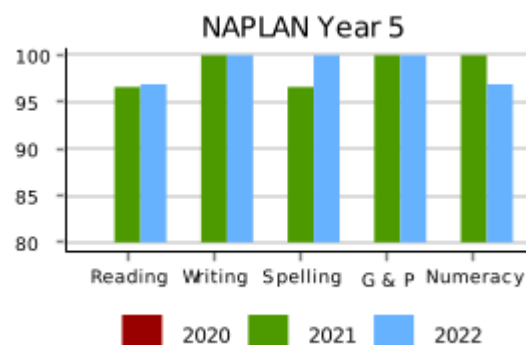
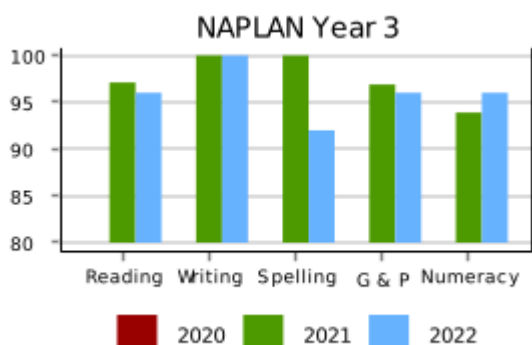
Termly Program Support Group Meetings were conducted under the guidance of Emma Hinss) Learning Diversity Leader. Teacher developed and implement Individual Learning Plannings. %0 students were deemed eligible for NCCD funding.

PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS					
NAPLAN TESTS	2020	2021	2020 – 2021 Changes	2022	2021 – 2022 Changes
	%			%	
	*		*		
YR 03 Grammar & Punctuation	-	96.9	-	96.0	-0.9
YR 03 Numeracy	-	93.9	-	96.0	2.1
YR 03 Reading	-	97.1	-	96.0	-1.1
YR 03 Spelling	-	100.0	-	92.0	-8.0
YR 03 Writing	-	100.0	-	100.0	0.0
YR 05 Grammar & Punctuation	-	100.0	-	100.0	0.0
YR 05 Numeracy	-	100.0	-	96.9	[naplan.y5.schoolNM.changesStr]
YR 05 Reading	-	96.6	-	96.9	0.3
YR 05 Spelling	-	96.6	-	100.0	3.4
YR 05 Writing	-	100.0	-	100.0	0.0

\* There are no NAPLAN results to report in 2020 as the Australian Government decided that due to the COVID-19 pandemic NAPLAN Assessments would not take place.

\*\* Data cannot be reported for this year as the number of students that sat the test was below 5 and the data has been suppressed for privacy reasons in accordance with the ACARA NAPLAN data reporting provisions.

\*\*\* No students sat the NAPLAN tests in this year level and in one or both of the relevant years.



## Student Wellbeing

### Goals & Intended Outcomes

#### Goals

To enhance student well-being to enable students to engage in learning

#### Intended Outcomes

That students are confident, engaged and motivated learners.

That students, staff and parents understand and support school well-being practices.

That well-being practices are embedded in all learning areas and experiences

#### Achievements

2022 saw the appointment of our new Well Being Leader, Mrs Rina Polastri

We were able to engage with Dr Justin Coulson who conducted Online Parenting Webinar which was well received and very informative and engaging.

Cyber Safety in School was once again a major focus and was conducted in February with online and classroom learning activities.

Well beginning programs conducted throughout 2022 included

- \* Yr 3-4 Peaceful Kids Program conducted by
- \* Megamix Workshop– Mrs Vanessa and 30 selected students from Years 5-6 attended.
- \* Courage to Care-Upstander workshop for Years 5/6
- \* Thursday 6th October Brainstorm Production F-6 Incursion
- \* 5-6 Kaleidoscope Well being Program
- \* 5-6 Art Therapy Program

#### STUDENT LEADER CASUAL DRESS - CANCER RESEARCH FUNDRAISER

Our Yr 6 student Leaders held a Casual Dress GOLD Coin Donation for Cancer Research.

Students requiring social emotional support continued to access school, subsidised on Pycsh Student Counselling via zoom meetings with parental consent

## VALUE ADDED

We congratulated our Year 6 Leaders, Annie Matthews, Georgie Rodden, Jessica Di Biasi, Grace Doolan, Nicholas Desira, Rion Roy, Thomas Carroll, Maryam Israel, Nirjala Gauli and our Year Level SRCs F-1: Sondor Zolboo Mia Lnaciotti, Year 2: Bryce Goodwin, Yr 3/4s: Sophia Dore, Celeen Joji, Samyog Chhetri, Juliet Roji, Summer Tirant and Abigail De Saram who worked with Mrs Arians, Mrs Polastri and myself.

3-4 Well being Program

5-6 Art Therapy

5-6 Drumbeat group

Dr Justin Coulson Parenting Webinar

Yr 3-4 Calm Kids Program conducted by

Megamix Workshop– Mrs Vanessa and 30 selected students from Years 5-6 attended.

Teeth on Wheels

Life Ed Van

## STUDENT SATISFACTION

Students are to be commended on their perseverance, adaptability, resilience, learning engagement on returning to on-site learning during 2022.

Despite the many challenges of returning from 2021 lock-downs, our children maintained a sense of hope, an enthusiastic attitude to learning and enhanced their problem-solving skills, communication, organisational skills, independence, creativity, and technology skills.

Children were very happy to return on-site in 2022.

Overall our children displayed positive well-being and engagement.

Many commented "it was great to be back at school!"

## STUDENT ATTENDANCE

Children's daily attendance were recorded daily (9.00am/2.00pm) using nForma.

Non-attendance was managed by daily recording of student attendance printout followed by phone call to parents on the days of non-attendance reported or frequent absenteeism. Follow-up parent -principal interview is conducted if ongoing absenteeism continues to occur.

Parents were advised to continue our "Our No-Show , Let Us Know" Policy (informed via email, Story Park and School Fortnightly Newsletter . Contact with parents /guardian about any unexplained absences was followed up on the same day, as soon as practicable.

AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL	
Y01	86.0%
Y02	83.7%
Y03	87.7%
Y04	86.4%
Y05	89.1%
Y06	86.0%
Overall average attendance	86.5%

## Child Safe Standards

### Goals & Intended Outcomes

#### Goals & Intended Outcomes

To integrate the child safety focus into our school's vision and broader goals for the care and wellbeing of all students

### Achievements

#### Achievements

1. The development of policies and commitments continued ongoing with School leadership and staff working to ensure all documentation and practices are compliant as required with the support of Martin Tennant (Safe Smart Solutions).

2. Training and awareness raising strategies- Staff have participated in Professional Learning team's discussion, whole staff and Child safe and Mandatory reporting online training to ensure understanding of Child Safe requirements.

Principal, and Well-being Leader attended CEM Online Professional Learning

1. Consultation with the community

Parents have been advised of our obligations under the Child Safety Act and have been made aware of the child Safe Standards and practices via online communications. All volunteers required to have a current Working With Children's Check and sign a Code of Conduct,

1. New Human Resources practices

All staff, contractors and parent and community volunteers annually sign off on Code of Conduct, and we continue to maintain a WWCC register. Onsite contractors are accompanied by a member of the School Leadership team when onsite (E.g. Canteen deliveries, Pest controller, Sanitation).

Child Safe Posters have been displayed strategically around the school.

Students continue to participate in our Daniel Morecambe Education Program.

Mrs Rina Polastri (Student Well Being Leader) conducted Child Safe Parent Education Programs.

CYBER Safety became a major Child Safety focus due to the requirements of remote learning and the distribution of individual learning devices.

User Agreements and Protocols were revisited and became a requirement of loan devices.

A Parents Cyber Safety Workshop was offered and conducted online for parents.

## Leadership

### Goals & Intended Outcomes

#### Goals

To continue develop a professional learning culture committed to enabling student success.

#### Intended Outcomes

That staff grow individually and collectively as learners, especially in their approaches to explicit teaching and personalised learning.

That the learning aspirations of students, staff and parents and the wider community are raised.

### Achievements

Our major focus intended for 2022 was the implementation of the final year of our four yearly Catholic Education Melbourne Review and Validation lead by School Leadership Team: Mrs Susan Arians (newly appointed Deputy Principal/Learning and Teaching Leader), Mrs Rina Polastry (new appointed Well Being Leader), Mrs Claire Waldron (Family Learning Engagement Leader), Mrs Emma Hins (new appointed Learning Diversity Leader) and Mr Andrew Jones (newly appointed Religious Education Leader), and Mrs Deborah D'Aprano, Miss Rachel Gravenall, Mrs Michelle Smith -Learning and Teaching Team.

2022 saw a number of changes to our leadership team due to staff movement. Ms Simone Sky (Well Being /Learning Diversity Leader) returning home to Broken Hill NSW, the formation of a Learning and Teaching Team with representation for Junior, Middle and Senior School, and Mrs Rina Polastri stepping down from the role of Deputy Principal to allow for a reduction in work ours.

Mrs Andrew Jones took on the Role of OHS Representative and Mrs Michelle Smith and Miss Rachel Gravenall (IEU Reps)

We were able to sustain our current enrolments of 212 students .

Due to changing demographics (Glenroy becoming less "Catholic- we have a large Hindu Faith Community from our Nepalese and Indian families, as well as a large Islamic community across Glenroy), a transient population (up to 25 children leaving Glenroy annually for homeownership in outer suburbs (e.g. Craigieburn, Mickleham, Wollert, Mernda), increasing costs of living in Glenroy and loss of potential enrolments to neighbouring Parishes not abiding by catchment area guidelines, requiring us to restructure our Learning and Teaching and Religious Education POLs to incorporate Junior , Middle and Senior Learning and Teaching Leaders.

As advised by MACS finance we reduced staff and increased fees to try and offset our financial shortfall.

Our Positions of Leadership were all due for renewal.

The following staff have appointed for the period 2022-2024.

Deputy Principal/Learning and Teaching- Mrs Susan Arians

Religious Education Leader - Andrew Jones

Well Being Leader - Mrs Rina Polastri

Family Engagement Leader - Mrs Claire Waldron

Learning Diversity Leader-Mrs Emma Hinss

Learning and Teaching Team Mrs Deborah D'Aprano, Miss Rachael Gravenall, Mrs Michelle Smith.

We thank Mrs Rina Polastri for her past twelve years of dedicated service and outstanding leadership, compassion, wisdom and support as Deputy Principal as she takes time to focus on her family commitments in 2022.

We farewell Ms Simone Sky after 17 years of outstanding contributions as Well-being/Learning Diversity Leader as she returns to family in her hometown of Broken Hill NSW. We wish Simone all the best in her future pursuits.

Our Administration Team, Glenda D'Elton and Melissa Di Biase, did an outstanding effort in migrating from our SAS Administration to MACS ICON Administration platform under extreme duress amidst a pandemic. Without any onsite support, limited training and technology constraints and ongoing issues they successfully adapted to ICON. Glenda and Mel are to be highly commended for maintaining a positive outlook under extremely challenging conditions.

I would like to also acknowledge the wonderful effort of our Business Manager, Mr James Gleeson (First semester) and Jonathan Del Cruz who commenced taking on the role mid year amidst the continuing demands and stresses of the new ICON administration package, and the support he offered our school community.

I would like to thank John Mills (MACS Regional General Manager - Northern Region) and Craig Carlin (Regional Leadership Consultant) for their ongoing support, advice and guidance during extremely challenging times.

I would once again like to thank Fr Giang Tran (Corpus Christi Glenroy Parish Priest) for his wonderful support and friendship to our school community throughout 2022. We were truly blessed by his calmness, spiritual leadership and care and concern for all members of our school community.

Finally, thank you to all families and staff for your wonderful support and outstanding efforts throughout a challenging and difficult year for all concerned. Well done!

## EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

### Description of Professional Learning undertaken in 2022

#### 2022 School Closure Days

Term 2 Thursday 26th May (Personalized Learning Professional Learning at St Liborius Eaglehawk Bendigo)

Friday 27th May (Mid Year Report Writing/Assessments)

Term 3 Thursday 4th August (Staff Faith development with Fr Richard Leonard)

Term 4 Monday 31st October (Report Writing /Assessments)

Friday December 2023 Planning



Melbourne Archdiocese Catholic Schools (MACS) approved  
 MACS Beginning RE Teacher PD  
 MACS New REL PD  
 OHS REP training  
 Union REP training  
 Walker Learning PD  
 MACS Classroom Management PD  
 5-6 Staff MACS Aviation Project PD  
 Staff attended North West Zone - REL, Well Being, Learning Diversity, EAL, Deputy Principal and Principal NW  
 Weekly Staff Meetings and Professional Learning Team (PLT) Meetings were conducted covering areas of RE, Well Being Learning and Teaching, Learning Diversity (NCCD).  
 Staff were released weekly to plan with Learning and Teaching Leader and Learning and Teaching Team members

Number of teachers who participated in PL in 2022	21
Average expenditure per teacher for PL	\$500

**TEACHER SATISFACTION**

All staff and families are to be highly commended for their positivity, perseverance and resilience upon returning to school in 2022.

Staff participated in the annual MACS Staff Survey and overall were extremely please with our school setting

Our 2022 CLASSROOM ORGANISATION and STAFFING STRUCTURES were as follows

**2 x Foundation/One Classes**

Mrs Deborah D’Aprano (F/1DD) Miss Chloe Cerra (F/1CC)

**1 x Year 2 Class**

Ms Dominique Delaney (2DD)

**3 x Year 3/4 Classes**

Mrs Claire Waldron (3/4CW) Mrs Maria Pringipas (3/4MP)

Miss Rachel Gravenall (3/4RG)

**3 x Year 5/6**

Class Mrs Michelle Smith (5/6MS) Mr Ethan Tartaglia( 5/6ET)

Mr Andrew Jones (5/6AJ)

**Principal:** Mr Stephen Lucardie

**Deputy Principal /Learning TeacherLeader:** Mrs Susan Arians

**Religious Education Leader:** Mr Andrew Jones

**Learning and Teaching Team:** Mrs D'Aprano (F/1), Miss Rachel (3/4)

Mrs Smith (5/6)

**Well Being Leader:** Mrs Rina Polastri

**Family Learning Engagement Leader** Mrs Claire Waldron

**Learning Diversity:** Mrs Emma Hinss

**Italian:** Mrs Sandra Infantino (Tues, Wed)

**Library:** Mrs Catherine Johnson (Tues, Wed, Thurs)

**Physical Education:** Ms Heather Harrison (Tues, Wed)

**Performing Arts:** Mrs Vanessa Barbetti (Tues, Wed)

**EAL Support:** Mrs Lia Marra (Wed)

**Administration Officers :** Mrs Glenda D'Elton, Ms Melissa Di Biase

**Learning Support Officers:** Mrs Fil Mifsud, Mrs Baan Petros, Mrs Robyn Zelman, Mrs Maria Romagnano, Mrs Antionette Di Giovanni, Ms Tracy Dickson, Mrs Tania Kelaart, Ms Jo Madden and Mrs Geeta Thapa.

**Maintenance:** Mr Dan Keirs / Mr Keith Hoy

Staff were advised they could access Employee Assistance Programs (EAP), offered counselling and support under Well Being.

Leadership were extremely sensitive to the high levels of stress encountered both professionally and personally throughout 2022, and made provisions on a case by case for individuals.

**TEACHING STAFF ATTENDANCE RATE**

Teaching Staff Attendance Rate 81.9%

**ALL STAFF RETENTION RATE**

Staff Retention Rate 75.9%

<b>TEACHER QUALIFICATIONS</b>	
Doctorate	0.0%
Masters	18.8%
Graduate	18.8%
Graduate Certificate	12.5%
Bachelor Degree	68.8%
Advanced Diploma	50.0%
No Qualifications Listed	12.5%

<b>STAFF COMPOSITION</b>	
Principal Class (Headcount)	3.0
Teaching Staff (Headcount)	23.0
Teaching Staff (FTE)	18.5
Non-Teaching Staff (Headcount)	16.0
Non-Teaching Staff (FTE)	8.9
Indigenous Teaching Staff (Headcount)	0.0

## Community Engagement

### Goals & Intended Outcomes

#### Goals

To engage our families further in the development of their child's learning

#### Intended Outcomes

That students are eager and confident in articulating their learning with fellow students, staff, parents and our wider community.

That parents are more actively engaged in their children's' learning

### Achievements

Mrs Claire Waldron (Community Engagement Leader) once again liaised with our School Community to coordinate social activities and fundraising activities throughout the year

Activities conducted in 2022 included

Sacramental Celebrations- Penance, Eucharist, Confirmations

Classroom Religious Education programs via remote learning.

Foundation Transition both online and on-site.

Easter and Christmas Raffles

Christmas Carols Evening in December

#### Online Parent Cybersafety Session

On Wednesday 9th of February, we held a Cybersafety Parent Education Webinar

'Raising kids in a digital world for parents and carers.'

The webinar was run by two leading experts in this field, Martin McGauran (Primary school leader teacher and education consultant) and Carley McGauran (psychologist and mum to three school-aged children).

Online Family Well-being with Dr Justin Coulson

Continued formation and induction of MACS School Advisory Committee

#### PARENTS' ASSOCIATION COOK BOOK

Cook Book were available for ordering \$20 each or 3 for \$50.00.

I can highly recommend Stephen's Simply Sensational Scrumptious Toasties (P51). Delicious!!  
A great Mother's Day Gift

Mother's Day Stall MONDAY 2nd May Gifts were priced between \$1 to \$10 to enable children spoil Mum, Grandmother or special lady in their life (Aunt, big sister, friend)

Our Parents' Mother's Day Morning Tea was held on THURSDAY 5th May 9.15am-11.00am in School Hall. Tea/Coffee and refreshments were available and plenty of prizes to be won. Raffles. Great to see so many mum's, grandmother's, aunties and friends back onsite celebrating this successful event

Our Parents' Association Father's Day celebration and Father's Day Stall were successful held in Term 3. It was great to see so many fathers, grandfathers, uncles and friends in attendance.

SCHOOL PHOTOS were conducted on Wednesday 18th May

2023 Foundation Information Evening and Orientation Program was conducted in Term 4

## PARENT SATISFACTION

Despite the many challenges encountered throughout 2021, we were humbled by the overall support and efforts of our families throughout a difficult and traumatic year and on return to onsite schooling in 2022

Parents supported and attended online PSGs and Online Parent Teacher Meetings, and ensured the well-being of their families.

A wonderful effort!

Parents expressed their gratitude to all staff for their tremendous effort under extreme circumstances.

Randomly selected families from F-6 were invited to complete the 2022 MACSISS surveys.

Our aim moving forward is to once again have parents actively involved in all aspects of school life.

## Future Directions

As part of my Principal Renewal Contract discussions, I advised our staff,

Fr Giang, our School Advisory Council, School Community, and Melbourne Archdiocese Catholic Schools (MACS) that after 43 years in Catholic Education (31 years at Corpus Christi, 29 years as Principal), I will be retiring at the end of the 2023 school year to spend time travelling to the United Kingdom to visit our son who is currently living and working in England as well as focusing on family and health (I am getting older!!)

It has been a tremendous honour and privilege to be part of our wonderful

Corpus Christi School Community. I will retire with many wonderful memories and friendships (hopefully many more in 2023!) The new Principal Appointment process will commence in Term Two 2023 under the direction of MACS, Fr Giang and with representation from the School Advisory Council. The next 12 months will enable our school to prepare for a smooth transition to a new principal.

2023 will see a continued major focus to onsite learning and addressing our School Improvement goals of achieving EXCELLENCE, VOICE and GROWTH.

As a Catholic School we will continue to strive towards the development of the whole-child — academically, socially, emotionally, behaviourally, physically and spiritually. We will continue to work towards creating a learning environment that is safe and secure, which offers quality teaching, and is guided by the belief that we work together to be the best that we can be as we rebound from a challenging 2022 with COVID an ever present threat.

Well-being will continue to be an ongoing priority, with the ever present threat of COVID outbreaks and possibility of return to remote learning hanging over school communities.

Provisions have been made for each child to have access to a personal learning device (Chromebooks from Foundation to Year 6 .

Increasing enrolments will be a major focus to overcome the current decline in enrolments.

Our goals for 2022 and beyond include:

- Continue to celebrate through liturgy, sacramental celebrations and community gatherings to enhance our Catholic Identity
- Continue to develop those opportunities for school-home connections, which serve to enhance children's faith and practice.

Continue to give opportunities for all staff members to share and implement new ways of thinking and doing.

- Continue to develop and expand the use of School Website, Google Drive, contemporary ICT tools and Story Park website
- Continue to provide Professional Development for parents in the areas of Literacy, Numeracy, Reporting & Assessment, Cyber Safety and Social Emotional Learning.

### 2023 CLASSROOM ORGANISATION

1 x Foundation Mrs Deborah D'Aprano (FDD)  
2 x Year 1/2 Classes Miss Chloe Cerra (1/2CC) Mrs Maria Torcasio (1/2MT)  
2 x Year 3/4 Classes Mrs Claire Waldron (3/4CW) Mrs Maria Pringipas (3/4MP)  
3 x Year 5/6 Classes Mrs Michelle Smith (5/6MS) Miss Rachel Gravenall (5/6RG) Mr Andrew Jones (5/6AJ)

Principal: Mr Stephen Lucardie

Deputy Principal /Learning &Teaching Leader: Mrs Susan Arians

Religious Education Leader: Mr Andrew Jones

Learning and Teaching Team Leaders: Mrs Deborah D'Aprano, Miss Rachel Gravenall Mrs Michelle Smith

Well Being Leader: Mrs Rina Polastri

Family Learning Engagement Leader Mrs Vanessa Barbetti

Learning Diversity Leader: Mrs Emma Hinss

Italian: Mrs Sandra Infantino (Tues, Wed)

Library: Mrs Catherine Johnson (Tues, Wed, Thurs)

Physical Education/POL Release: Ms Heather Harrison (Tues, Wed, Thur, Fri)

Performing Arts: Mrs Vanessa Barbetti (Tues, Wed)

Administration Officers : Mrs Glenda D'Elton and Ms Melissa Di Biase

Learning Support Officers: Mrs Fil Mifsud, Mrs Maria Romagnano, Miss Maya Smith, Mrs Antionette Di Giovanni, Mrs Jessica Di Giovanni,

Miss Bianca Jones, Mrs Tania Kelaart, Ms Jo Madden,

Mrs Geeta Thapa, Mrs Robyn Zelman, Ms Tracy Dickson

Maintenance/Cleaner: Mr Dan Keirs / Mr Keith Hoy

Teaching Staff email addresses are Initial surname@ccglenroy.catholic.edu.au

Families were notified of their child's 2023 classroom teachers when they received their child's end of year report.

The following criteria are used as a guideline for formulating class groupings.

- 1) Awareness of positive social/friendship groups.
- 2) Potential Behavioral/personality conflicts
- 3) Maturity/independent working ability
- 4) Gender Balance where possible
- 5) Level balance in multi-age groupings
- 6) Maximum two consecutive years with teacher
- 7) Academic balance
- 8) Parental involvement and support

9) Number of new arrivals / ESL /Children with special learning needs.

We will conduct our next school review and validation (scheduled for 2023 ) in 2024 at the request of MACS due to a backlog of School Reviews resulting from COVID.

With much gratitude, wishing all members of our Corpus Christi community an enjoyable and successful 2023.